### B. HEARING EXAMINATION

#### I. Hearing Assessment for children

**Age 6m to 3y 11m**

1. A child searches for the sound direction and shows a response such as smile or pause when you call his/her name.
2. A child can point to a parent or brother & sister when you ask, and speaks simple words such as ‘mama’ or ‘bye bye’.
3. A child can answer your question for his/her name and can repeat sentences which you give.
4. A child reflexly blinks to loud noise.
5. OAE test Right:
6. ABR test Right:
7. Tympanometry

#### II. Audiology (Age 4 years or over)

1. Ambient noise
   - 1 kHz
   - 2 kHz
   - 4 kHz
   - 0.5 kHz
   - 1 kHz

#### C. BASIC EAR ASSESSMENT

<table>
<thead>
<tr>
<th>I. Ear Pain</th>
<th>N</th>
<th>Y</th>
<th>N/A</th>
<th>N</th>
<th>Y</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>II. Aural...</td>
<td>N</td>
<td>N</td>
<td>M</td>
<td>N</td>
<td>N</td>
<td>M</td>
</tr>
</tbody>
</table>
| III. External ear canal
  1. Normal... | N | Y | N/E | N | Y | N/E |
  2. Inflammation... | N | Y | N/E | N | Y | N/E |
  3. Wax... | N | Y | N/E | N | Y | N/E |
  4. Foreign body... | N | Y | N/E | N | Y | N/E |
  5. Otorrhoea... | N | Y | N/E | N | Y | N/E |
  6. Fungi... | N | Y | N/E | N | Y | N/E |

#### D. CAUSE OF EAR DISEASE AND/OR HEARING IMPAIRMENT

1. Ear Disease
   - Wax
   - Foreign body
   - Otitis externa
   - Otitis media
   - Acute
   - Chronic supplicative
   - Serous (with effusion)
   - Dry perforation of Tympanic Membrane

2. Infectious Diseases
   - Specify

3. Genetic Conditions
   - Specify

4. Non-Infectious Conditions
   - Specify

5. Treatment
   - Physical therapy
   - Speech therapy
   - Rehabilitation
   - Education
   - Vocational Training
   - Surgery

6. Action needed
   - Medication
   - Hearing aid
   - Language/speech rehabilitation
   - Special needs
   - Emergency
   - Non-urgent

7. Others
   - Specify

### E. ACTION NEEDED

- T: true; F: false; U: unknown

<table>
<thead>
<tr>
<th>I. No action needed</th>
<th>N</th>
<th>Y</th>
<th>U</th>
</tr>
</thead>
<tbody>
<tr>
<td>II. Action needed...</td>
<td>N</td>
<td>Y</td>
<td>U</td>
</tr>
</tbody>
</table>

### Remarks

- Special Examiners' Remarks

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