

ICF eLearning Tool

A web-based approach of teaching ICF

D010p

Background

Information about functioning and disability is essential for clinical practice, for health and social policy and advocacy. Increasingly, countries are adding data about functioning and disability to their health statistics. Outside of health, in employment, education and community life generally, it has become more obvious that sound policy depends on information about disability and human functioning. But good statistics depend on standards, and in today's interlinking information systems, there is a clear need for data harmonization for comparability and ease of access.

This is where The World Health Organization International Classification of Functioning, Disability and Health (ICF) comes in. The ICF is an international standard for health and disability information - the key for collecting valid, reliable and comparable health and disability data.

To be a standard for harmonization and comparability, however, ICF has to be applied consistently around the world by all users, and that means the aims and rationale of the ICF, and the specific skills needed to use it, must be taught in an accessible and uniform manner. This is the objective of the web-based training tool.

ICF

Introduction

Basic

Advanced

Specialized

Language ▼

ICF eLearning Tool



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Curricula

The content of the education tool follows the specifications of the ICF core curricula compiled by members of the WHO Functioning and Disability Reference Group and the Education Committee. This curriculum provides the framework for developing generic programs for ICF education and training.

Content

The content and structure for this electronic learning program has been derived from existing teaching materials developed and used by WHO and WHO Collaborating Centres such as presentations, user guides and paper-based training. Such materials have been adapted for the specific modules of the program.

Audience

The audience for the courses may include service providers in the health, disability and social and educational sectors, and health and disability information specialists, epidemiologists, statisticians, policy planners, researchers, people living with a disability, disability advocates and the general public.

Structure

This eLearning ICF tool addresses the educational challenge by means of four modules (Introduction, Basic, Advanced and Specialized), which are applicable to five target areas of ICF application: clinical practice, health and disability statistics, disability and social services, research and education.

The structural elements

- Modules can be chosen for each user and each level;
- modules contain chapters with different lessons;
- lessons are the smallest learning unit at the end of which a "keep in mind" page and exercises, case studies and questions are provided.

Modules

The **ICF Introduction** addresses all audiences and areas of application. Its main goals are to provide users with general information about the background and context of the ICF and to improve understanding of the ICF, its model, components and structure.

The **basic module** provides trainees with general information about the importance and usefulness of collecting data about functioning and disability in different areas.

The **advanced module** provides trainees with specific information about how to use the ICF and ICF-based tools in different areas.

The **specialized module** provides trainees with specific information about analysing, comparing, and interpreting information collected with the ICF and ICF-based tools in different areas.

ICF

Introduction

Basic

Advanced

Specialized

Language ▼

Clinical practice	Statistics	Disability and social services	Research	Education
Needs Interventions Outcomes	Data collection Data analyses Interpretation	Impact and possible use General introduction on the use Examples	Impact and possible use General introduction on the use Examples	Impact and possible use General introduction on the use Examples

State of the project

The introductory module of the ICF eLearning tool has been completed in English. The field testing will be launched in October 2009. Translation of the introductory module are available in German, Spanish, and Turkish.

For the development of content and structure of the basic, advanced and specialized module topic-specific project groups will be established. Their main task will be content development, creation of the storyline and matching with an appropriate long-distance learning methodology and resources.

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Contributors

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3. WHO-FIC Education Committee
4. WHO-FIC Functioning and Disability Reference Group