The Inter-Agency Standing Committee Task Force on Gender and Humanitarian Assistance wishes to thank all the people who have collaborated on the development of these Guidelines. They have given generously of their time and their experience.

This version of the Guidelines for Gender-based Violence Interventions in Humanitarian Emergencies: Focusing on Prevention and Response to Sexual Violence will be field-tested in 2005-2006 and a final version of these Guidelines will be prepared and endorsed by the IASC by the end of 2006.

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The Inter-Agency Standing Committee (IASC) was established in 1992 in response to General Assembly Resolution 46/182 which called for strengthened coordination of humanitarian assistance. The resolution set up the IASC as the primary mechanism for facilitating interagency decision-making in response to complex emergencies and natural disasters. The IASC is formed by the representatives of a broad range of UN and non-UN humanitarian partners. For further information on the IASC, please access the IASC website www.humanitarianinfo.org/iasc.

Inter-Agency Standing Committee (2005)
Guidelines for Gender-based Violence Interventions in Humanitarian Settings: Focusing on Prevention of and Response to Sexual Violence in Emergencies (Field Test Version)
Geneva: Inter-Agency Standing Committee
Foreword

The Inter-Agency Standing Committee has issued these Guidelines for Gender-based Violence Interventions in Humanitarian Emergencies: Focusing on Prevention and Response to Sexual Violence to meet the need for a coherent and participatory approach to prevent and respond to gender-based violence. This is a tool for field actors to establish a multisectoral coordinated approach to gender-based violence programming in emergency settings.

Sexual violence in armed conflict is a crime against humanity and is being used as a method of war to brutalise and instil fear in the civilian population, especially women and girls. The humanitarian community must come together and act together to put into place systems to prevent violence from occurring and when it does, to respond to the needs of survivors/victims. The Guidelines provide practical advice on how to ensure that humanitarian protection and assistance programmes for displaced populations are safe and do not directly or indirectly increase women’s and girls’ risk to sexual violence. The Guidelines also detail what response services should be in place to meet the need of survivors/victims of sexual violence.

I call upon all those who are involved in the provision of protection and humanitarian assistance to use these Guidelines and work together to prevent and respond to gender-based violence. We need a collective effort to put an end to the brutality of sexual violence and respond compassionately and more effectively to those affected.

Jan Egeland
Emergency Relief Coordinator and Under-Secretary-General for Humanitarian Affairs
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Gender-based violence (GBV), and in particular sexual violence, is a serious, life-threatening protection issue primarily affecting women and children. It is well documented that GBV is a widespread international public health and human rights issue, and that adequate, appropriate, and comprehensive prevention and response are inadequate in most countries worldwide. Gender-based violence is especially problematic in the context of complex emergencies and natural disasters, where civilian women and children are often targeted for abuse, and are the most vulnerable to exploitation, violence, and abuse simply because of their gender, age, and status in society. (See below, “Nature and Extent of GBV in Humanitarian Emergencies,” p. 3.)

Gender-based violence is a violation of universal human rights protected by international human rights conventions, including the right to security of person; the right to the highest attainable standard of physical and mental health; the right to freedom from torture or cruel, inhuman, or degrading treatment; and the right to life.

All humanitarian actors must take action, from the earliest stages of an emergency, to prevent sexual violence and provide appropriate assistance to survivors/victims.

Gender-Based Violence Interventions in Emergencies

During a crisis, such as armed conflict or natural disaster, institutions and systems for physical and social protection may be weakened or destroyed. Police, legal, health, education, and social services are often disrupted; many people flee, and those who remain may not have the capacity or the equipment to work. Families and communities are often separated, which results in a further breakdown of community support systems and protection mechanisms.

Focus on Sexual Violence

Throughout any emergency, many forms of GBV occur. During the early stages — when communities are first disrupted, populations are moving, and systems for protection are not fully in place — most reported GBV incidents are sexual violence involving female survivors/victims and male perpetrators. Sexual violence is the most immediate and dangerous type of gender-based violence occurring in acute emergencies. Later — in a more stabilised phase and during rehabilitation and recovery — other forms of GBV occur and/or are reported with increasing frequency. These include, among others, harmful traditional practices (female genital mutilation, forced early marriage, honour killings, etc.) and domestic violence.

Although intervention in the early stages of an emergency should focus on sexual violence, each situation is unique and other forms of GBV should not necessarily be ignored. For example, the severity and incidence of domestic violence often increases in the aftermath of natural disasters (see sample statistics below) and therefore may require immediate intervention from humanitarian actors. A coordinated situational analysis (described in Action Sheet 2.1, Conduct coordinated rapid situation analysis) can give information about other types of GBV that may be occurring, including frequency, risk, and lethality. These other forms of GBV are not explicitly dealt with in these guidelines but are included in resource materials and the summary recommendations for the preparedness and comprehensive prevention and response phases.
To save lives and maximise protection, a minimum set of activities must be rapidly undertaken in a coordinated manner to prevent and respond to gender-based violence during the earliest stages of an emergency. Survivors/victims of GBV need assistance to cope with the harmful consequences. They may need health care, psychological and social support, security, and legal redress. At the same time, prevention activities must be put in place to address causes and contributing factors to GBV in the setting. Providers of all these services must be knowledgeable, skilled, and compassionate in order to help the survivor/victim, and to establish effective preventive measures. Prevention and response to GBV therefore require coordinated action from actors from many sectors and agencies.

**Purpose of the Guidelines**

The primary purpose of these guidelines is to enable humanitarian actors and communities to plan, establish, and coordinate a set of minimum multisectoral interventions to prevent and respond to sexual violence during the early phase of an emergency.

While these guidelines focus on the early phase of an emergency, they also aim to inform and sensitize the humanitarian community to the existence of GBV during emergencies, that it is a serious and life-threatening protection issue, and offer concrete strategies for including GBV interventions and considerations in emergency preparedness planning and during more stabilised phases of emergencies.

Three sets of activities are included in the guidelines:

1. overview of activities to be undertaken in the preparedness phase;
2. detailed implementation of minimum prevention and response during the early stages of the emergency; and
3. overview of comprehensive action to be taken in more stabilised phases and during recovery and rehabilitation.

The guidelines are applicable in any emergency setting, regardless of whether the “known” prevalence of sexual violence is high or low. It is important to remember that sexual violence is under-reported even in well-resourced settings worldwide, and it will be difficult if not impossible to obtain an accurate measurement of the magnitude of the problem in an emergency. All humanitarian personnel should therefore assume and believe that GBV, and in particular sexual violence, is taking place and is a serious and life-threatening protection issue, regardless of the presence or absence of concrete and reliable evidence.

**Target Audience**

These guidelines are designed for use by humanitarian organisations, including UN agencies, non-governmental organisations (NGOs), community-based organisations (CBOs), and government authorities operating in emergency settings at international, national, and local levels.

The guidelines emphasize the importance at every stage of active involvement of local authorities and communities, in particular the leadership and participation of women and girls in all activities. This participation is fundamental to the success of coordinated action, and will allow strengthening of local capacity and enhance sustainability.

**How to Use These Guidelines**

These guidelines should be available and accessible to all humanitarian actors. The guidelines recommend specific key interventions for preventing and responding to gender-based violence in humanitarian emergencies. The Matrix in Chapter 3 is an overview of recommended key interventions for preventing and responding to sexual violence, organised by the three general phases of emergencies:

- **Emergency Preparedness**
  - Early Phase (Minimum Prevention and Response)
  - Stabilised Phase (Comprehensive Prevention and Response)

During the **Emergency Preparedness Phase**, a number of actions should be taken that can enable rapid implementation of minimum prevention and response to sexual violence in the early stages of an emergency. Although emergency preparedness may be limited by many factors, preparatory action can be taken. The left column in the matrix in Chapter 3 provides summary information about key recommended actions for emergency preparedness.

Implementation details for this phase are not included in these guidelines, although the resource materials referenced throughout the guidelines and included in the accompanying CD-ROM are excellent sources for further information.

**Interventions in the early phase, Minimum Prevention and Response, are described in the middle column of the matrix in Chapter 3. For each action in this phase, there is a detailed Action Sheet in Chapter 4. Guidance in the Action Sheets includes specific key actions to take, responsibility for those actions, and key resources available to support implementation of the key actions. These minimum interventions and implementation details are the focus of these guidelines.**

In more stabilised phases of an emergency, after the initial crisis and into recovery and rehabilitation, **Comprehensive Prevention and Response** will be needed. This will include widening the scope of interventions to address other forms of GBV that are occurring in the setting. The right column in the matrix in Chapter 3 provides a summary of key interventions in this phase. Implementation details are available in resource documents referenced throughout the guidelines, many of which are included in the CD-ROM accompanying these guidelines.

**Action Sheets for Minimum Prevention and Response**

The Action Sheets are organised by sectors and cross-cutting functions. There are five cross-cutting functions that require action from multiple organisations and sectors. These cross-cutting functions are:

- **Coordination**
- **Assessment and Monitoring**
- **Protection**
- **Human Resources**
- **Information Education Communication**

In addition to the cross-cutting functions, there are specific interventions organised by sector. (Note that protection is both a cross-cutting function and a sector in these guidelines.)

- **Protection**
- **Water and Sanitation**
- **Food Security and Nutrition**
- **Shelter and Site Planning and Non-Food Items**
- **Health and Community Services**
- **Education**

The guidelines emphasize the importance of multisectoral coordinated action and community involvement, and include guidance for maximising multisectoral involvement in all of the cross-cutting functions. There must be coordination among and between sectors in order to implement the minimum interventions. To this end, each Action Sheet includes links, indicated by purple text, to related Action Sheets for other sectors and functions.

**Resource Materials**

These guidelines draw from many guidelines, tools, standards, research and background materials, and other resources developed by UN, NGO, and academic sources. These materials can provide additional information to assist actors in implementing interventions for each phase of an emergency. For each cross-cutting function and sector, there is a set of key recommended resources listed in the Action Sheets. The CD-ROM accompanying these guidelines contains most of these resource materials.

**Nature and Extent of GBV in Humanitarian Emergencies**

At least one in three of the world’s female populations has been either physically or sexually abused at some time in her life. Although in most countries little research has been conducted on the problem, available data suggest that in some countries nearly one in four women may experience sexual violence by an intimate partner, and up to one-third of adolescent girls report their first sexual experience as being forced. In the context of armed conflict and displacement, sexual violence, including exploitation and abuse, is a well known and high risk problem. Sexual violence is often used as a weapon of war, targeting civilian women and children.

- Between 50,000 and 64,000 internally displaced women in Sierra Leone reported experiencing sexual violence at the hands of armed combatants. Half of internally displaced women who had face-to-face contact with combatants reported experiencing sexual violence.
- Twenty-five percent of Azerbaijani women surveyed in 2000 by the US Centers for Disease Control acknowledged being forced to have sex; those at greatest risk were among Azerbaijan’s internally displaced populations.
• According to a 1999 government survey, 37 percent of Sierra Leone’s prostitutes were under age 15; of those, over 80 percent were unaccompanied children or children displaced by the war.¹

• The majority of Tutsi women in Rwanda’s 1994 genocide were exposed to some form of gender-based violence; of those, it is estimated that between 250,000 and 500,000 survived rape.²

• It is estimated that between 20,000 and 50,000 women were raped during the war in Bosnia and Herzegovina in the early 1990s.³

• In the aftermath of natural disasters, field reports of social impacts include abuse, as in this account of an Australian flood: “Human relations were laid bare and the strengths and weaknesses in relationships came more sharply into focus. Thus, socially isolated women became more isolated, domestic violence increased, and the core of relationships with family, friends, and spouses were exposed.”⁴ Increased violence against women was also noted in reports from the Philippines after the Mount Pinatubo eruption; Central and North America after Hurricane Mitch; and in several countries after the 2004 tsunami.⁵

Gender-based violence, including sexual violence, is perpetrated primarily by males against women and girls. Men and boys are also vulnerable to sexual violence, particularly when they are subjected to torture and/or detention. Nevertheless, the majority of survivors/victims of sexual violence are females.

Under-reporting

One of the characteristics of GBV, and in particular sexual violence, is under-reporting. Survivors/victims generally do not speak of the incident for many reasons, including self-blame, fear of reprisals, mistrust of authorities, and risk/fear of re-victimization. Acts of GBV evoke shaming and blaming, social stigma, and often rejection by the survivor/victim’s family and community. Stigma and rejection can be especially severe when the survivor/victim speaks about or reports the incident. Any available data, in any setting, about GBV reports from police, legal, health, or other sources will represent only a very small proportion of the actual number of incidents of GBV.

Consequences

Survivors/victims of GBV are at high risk of severe and long-lasting health problems, including death from injuries or suicide. Health consequences can include unwanted pregnancy, unsafe self-induced abortion, infectious, and sexually transmitted infections, including HIV/AIDS. Psychological trauma, as well as social stigma and rejection, is also common. Most societies tend to blame the victim in cases of sexual violence, which increases psychological harm. The exact nature and severity of physical and emotional trauma vary greatly among survivors/victims; not all available response services will be wanted or needed by all survivors/victims. Response to GBV must, however, include a set of available services to reduce the harmful consequences and prevent further injury and harm to the survivor/victim.

Children and Youth

Children in emergencies may be at particular risk of GBV given their level of dependence, their limited ability to protect themselves, and their limited power and participation in decision-making processes. Because they have had relatively little experience of life, children are also more easily exploited, tricked, and coerced than adults. Depending on their level of development, they may not fully comprehend the sexual nature of certain behaviours, and they are unable to give informed consent.⁶ Adolescent girls and young women may be specifically targeted for sexual violence during armed conflict or severe economic hardship.

Causes and Risk Factors in Emergencies

While gender inequality and discrimination are the root causes of GBV, various other factors determine the type and extent of violence in each setting. In emergencies, norms regulating social behaviour are weakened and traditional social systems often break down. Women and children may be separated from family and community supports, making them more vulnerable to abuse and exploitation due to their gender, age, and dependence on others for help and safe passage. During armed conflict, sexual violence is often used as a weapon of war, targeting civilian women and children. War-related sexual violence often includes abductions and sexual slavery.

Notes


Chapter 2. Terms & Definitions

The following are the terms and definitions used in these guidelines and are provided here to clarify the meaning of the terms used in this document. The terms and definitions used here are not necessarily legal definitions and are not intended as such.

**Actor(s)** refers to individuals, groups, organisations, and institutions involved in preventing and responding to gender-based violence. Actors may be refugees/internally displaced persons, local populations, employees, or volunteers of UN agencies, NGOs, host government institutions, donors, and other members of the international community.

**Child or Minor** is a person under the age of 18, according to the United Nations Convention on the Rights of the Child. Minors are considered unable to evaluate and understand the consequences of their choices and give informed consent, especially for sexual acts.

**Community** is the term used in these guidelines to refer to the population affected by the emergency. In individual settings, the “community” may be referred to as refugees, internally displaced persons, disaster-affected, or another term.

**Coordinating agencies** are the organisations (usually two working in a co-chairing arrangement) that take the lead in chairing GBV working groups and ensuring that the minimum prevention and response interventions are put in place. The coordinating agencies are selected by the GBV working group and endorsed by the leading United Nations entity in the country (i.e. Humanitarian Coordinator, SRSG).

**Focal point/Sexual violence focal point** refers to the part-time or full-time role of designated staff who represent their organisation and/or their sector and participate in GBV working groups.

**GBV working group** is a group of multisectoral and inter-organisational actors that meets regularly to design, establish, coordinate, monitor, and evaluate action to prevent and respond to sexual violence. There should be one working group at the national level and other working groups at local levels.

Working groups should include multisectoral actors from the community, government, UN, international and national NGOs/community-based organisations (CBOs), donors, and others. At a minimum, working groups must comprise the sectoral focal points described in the Action Sheets.

**Gender** refers to the social differences between males and females that are learned, and though deeply rooted in every culture, are changeable over time, and have wide variations both within and between cultures. “Gender” determines the roles, responsibilities, opportunities, privileges, expectations, and limitations for males and for females in any culture.

**Gender-based Violence** is an umbrella term for any harmful act that is perpetrated against a person’s will, and that is based on socially ascribed (gender) differences between males and females. Acts of GBV violate a number of universal human rights protected by international instruments and conventions. Many — but not all — forms of GBV are illegal and criminal acts in national laws and policies.

Around the world, GBV has a greater impact on women and girls than on men and boys. The term “gender-based violence” is often used interchangeably with the term “violence against women.” The term “gender-based violence” highlights the gender dimension of these types of acts; in other words, the relationship between females’ subordinate status in society and their increased vulnerability to violence. It is important to note, however, that men and boys may also be victims of gender-based violence, especially sexual violence.

The nature and extent of specific types of GBV vary across cultures, countries, and regions. Examples include:

- Sexual violence, including sexual exploitation/abuse and forced prostitution
- Domestic violence
- Trafficking
- Forced/early marriage
The matrix in Chapter 3 is an overview of recommended key interventions for preventing and responding to sexual violence in emergencies. It is useful as a tool to aid planning and coordination.

Please read “How to Use These Guidelines” in Chapter 1 (page 2) for details.
<table>
<thead>
<tr>
<th>Functions and Sector</th>
<th>Emergency Preparedness</th>
<th>Minimum Prevention and Response (to be conducted even in the midst of emergency)</th>
<th>Comprehensive Prevention and Response (Stabilised phase)</th>
</tr>
</thead>
</table>
| **1** Coordination  | • Determine coordination mechanisms and responsibilities  
• Identify and list partners and GBV focal points  
• Promote human rights and best practices as central components to preparedness planning and project development  
• Advocate for GBV prevention and response at all stages of humanitarian action  
• Integrate GBV programming into preparedness and contingency plans  
• Coordinate GBV training  
• Include GBV activities in inter-agency strategies and appeals  
• Identify and mobilise resources | 1.1 Establish coordination mechanisms and orient partners  
1.2 Advocate and raise funds  
1.3 Ensure Sphere standards are disseminated and adhered to | • Continue fundraising  
• Transfer coordination to local counterpart  
• Integrate comprehensive GBV activities into national programmes  
• Strengthen networks  
• Enhance information sharing  
• Build (human) capacity  
• Include governments and non-state entities in coordination mechanisms  
• Engage community in GBV prevention and response |

| **2** Assessment and monitoring | • Review existing data on nature, scope, magnitude of GBV  
• Conduct capacity and situation analysis and identify good practices  
• Develop strategies, indicators, and tools for monitoring and evaluation | 2.1 Conduct coordinated rapid situation analysis  
2.2 Monitor and evaluate activities | • Maintain a comprehensive confidential database  
• Conduct a comprehensive situation analysis  
• Monitor and evaluate GBV programs, gender-balanced hiring, application of Code of Conduct  
• Review data on prevention measures, incidence, policies and instruments, judicial response, social support structures  
• Assess and use data to improve activities |

| **3** Protection (legal, social, and physical) | • Review national laws, policies, and enforcement realities on protection from GBV  
• Identify priorities and develop strategies for security and prevention of violence  
• Encourage ratification, full compliance, and effective implementation of international instruments  
• Promote human rights, international humanitarian law, and good practices  
• Develop mechanisms to monitor, report, and seek redress for GBV and other human rights violations  
• Train all staff on international standards | 3.1 Assess security and define protection strategy  
3.2 Provide security in accordance with needs  
3.3 Advocate for implementation of and compliance with international instruments | • Expand prevention of and response to GBV  
• Provide technical assistance to judicial and criminal justice systems for reforms and effective implementation of laws in accordance with international standards  
• Strengthen national capacity to monitor, and seek redress for, violations of human rights/international humanitarian law  
• Encourage ratification of international instruments, and advocate for full compliance and effective implementation  
• Promote human rights, IHL and good practices  
• Ensure that GBV is addressed by accountability mechanisms  
• Ensure that programmes for demobilisation, reintegration and rehabilitation include women and children affiliated with warring factions  
• Ensure that programmes for reintegration and rehabilitation include survivors/victims of GBV and children born of rape  
• Provide training to relevant sectors including security forces, judges and lawyers, health practitioners, and service providers |
<table>
<thead>
<tr>
<th>Functions and Sector</th>
<th>Emergency Preparedness</th>
<th>Minimum Prevention and Response (to be conducted even in the midst of emergency)</th>
<th>Comprehensive Prevention and Response (Stabilised phase)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>4</strong> Human Resources</td>
<td>• Ensure SG's Bulletin is distributed to all staff and partners and train accordingly</td>
<td>4.1 Recruit staff in a manner that will discourage SEA</td>
<td>• Monitor effectiveness of complaint mechanisms and institute changes where necessary</td>
</tr>
<tr>
<td></td>
<td>• Train staff on gender equality issues, GBV and guiding principles, and international legal standards</td>
<td>4.2 Disseminate and inform all partners on codes of conduct</td>
<td>• Institutionalize training on SEA for all staff, including peacekeepers</td>
</tr>
<tr>
<td></td>
<td>• Develop a complaints mechanism and investigations strategy</td>
<td>4.3 Implement confidential complaints mechanisms</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Minimise risk of sexual exploitation and abuse (SEA) of beneficiary community by humanitarian workers and peacekeepers</td>
<td>4.4 Implement SEA focal group network</td>
<td></td>
</tr>
<tr>
<td><strong>5</strong> Water and Sanitation</td>
<td>• Train staff and community WATSAN committees on design of water supply and sanitation facilities</td>
<td>5.1 Implement safe water/sanitation programmes</td>
<td>• Conduct ongoing assessments to determine gender-based issues related to the provision of water and sanitation</td>
</tr>
<tr>
<td><strong>6</strong> Food Security and Nutrition</td>
<td>• Train staff and community food management committees on design of food distribution procedures, conduct contingency planning, preposition supplies</td>
<td>6.1 Implement safe food security and nutrition programmes</td>
<td>• Ensure representation of women in WATSAN committees</td>
</tr>
<tr>
<td><strong>7</strong> Shelter and Site Planning, and Non-Food Items</td>
<td>• Train staff and community groups on shelter/site planning and non-food distribution procedures, ensure safety of planned sites and of sensitive locations within sites, plan provision of shelter facilities for survivors/victims of GBV</td>
<td>7.1 Implement safe site planning and shelter programmes</td>
<td>• Monitor nutrition levels to determine any gender-based issues related to food security and nutrition</td>
</tr>
<tr>
<td></td>
<td>• Train staff on GBV health care, counselling, referral mechanisms, and rights issues</td>
<td>7.2 Ensure that survivors/victims of sexual violence have safe shelter</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Include GBV programmes in health and community service contingency planning</td>
<td>7.3 Implement safe fuel collection strategies</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Ensure safety of planned sites and of sensitive locations within sites</td>
<td>7.4 Provide sanitary materials to women and girls</td>
<td></td>
</tr>
<tr>
<td><strong>8</strong> Health and Community Services</td>
<td>• Map current services and practices</td>
<td>8.1 Ensure women's access to basic health services</td>
<td>• Expand medical and psychological care for survivors/victims</td>
</tr>
<tr>
<td></td>
<td>• Adapt/develop/disseminate policies and protocols</td>
<td>8.2 Provide sexual violence-related health services</td>
<td>• Establish or improve protocols for medico-legal evidence collection</td>
</tr>
<tr>
<td></td>
<td>• Plan and stock medical and RH supplies</td>
<td>8.3 Provide community-based psychological and social support for survivors/victims</td>
<td>• Integrate GBV medical management into existing health system structures, national policies, programmes, and curricula</td>
</tr>
<tr>
<td></td>
<td>• Train staff in GBV health care, counselling, referral mechanisms, and rights issues</td>
<td></td>
<td>• Conduct ongoing training and supportive supervision of health staff</td>
</tr>
<tr>
<td></td>
<td>• Include GBV programmes in health and community service contingency planning</td>
<td></td>
<td>• Conduct regular assessments on quality of care</td>
</tr>
<tr>
<td><strong>9</strong> Education</td>
<td>• Determine education options for boys and girls</td>
<td>9.1 Ensure girls' and boys' access to safe education</td>
<td>• Support community-based initiatives to support survivors/victims and their children</td>
</tr>
<tr>
<td></td>
<td>• Identify and train teachers on GBV</td>
<td></td>
<td>• Actively involve men in efforts to prevent GBV</td>
</tr>
<tr>
<td><strong>10</strong> Information Education Communication</td>
<td>• Involve women, youth, and men in developing culturally appropriate messages in local languages, ensure use of appropriate means of communications for awareness campaigns</td>
<td>10.1 Inform community about sexual violence and the availability of services</td>
<td>• Target income generation programmes to girls and women</td>
</tr>
<tr>
<td></td>
<td></td>
<td>10.2 Disseminate information on International Humanitarian Law to arms bearers</td>
<td></td>
</tr>
</tbody>
</table>

Guidelines for Gender-based Violence Interventions in Humanitarian Settings
Chapter 4.  Action Sheets for Minimum Prevention and Response
Background

Effective prevention and response to sexual violence require multisectoral coordinated action among, at a minimum, health and social services actors, legal, human rights, and security sectors and the community. General coordination responsibilities of a multisectoral approach include:

- Strategic planning
- Gathering data and managing information
- Mobilising resources and ensuring accountability
- Orchestrating a functional division of labour
- Negotiating and maintaining effective action for both prevention and response
- Providing leadership

Specific coordination activities include:

- Sharing information about resources, guidelines, and other materials
- Sharing non-identifying data about sexual violence incidents
- Discussing and problem-solving about prevention and response activities
- Collaborative monitoring and evaluation
- Ongoing programme and policy development.

Establishing a coordination mechanism for sexual violence at the outset of the emergency will help to ensure more responsible and responsive action from the earliest stages of the emergency to the more stable phase and beyond. The overall aim of coordinated action is to provide accessible, prompt, confidential, and appropriate services to survivors/victims according to a basic set of guiding principles and to put in place mechanisms to prevent incidents of sexual violence.

In every humanitarian situation, a number of working groups are created to ensure that the all actors working in a particular sector work in a coordinated fashion and ensure international standards are followed. Since prevention and response to sexual violence involves a number of actors representing various sectors, inter-organisational multisectoral GBV working groups should be created at the local, regional, and national levels, with regular meetings held. The working groups should include multisectoral actors from the community, government, UN, international and national NGOs, donors, and/or others. Active community participation — women and men — should be ensured at all levels of coordination.

A coordinating agency should be designated for GBV programming. A co-coordinating arrangement between two organisations (e.g., UN, international or local NGO) is recommended, and should be established at the earliest stage of the emergency. The coordinating agency(ies) is responsible for encouraging participation in the GBV working group, convening regular meetings, and promoting other methods for coordination and information sharing among all actors. Ideally the coordinating agency(ies) has expertise in GBV programming and can dedicate staff at a senior level to oversee coordination of GBV programmes. Terms of reference for the coordinating agency(ies) should be clearly defined and agreed to by all members of the working group. It should be noted that in an ideal situation, a government body would be the coordinating agency. In the early stages of humanitarian emergencies, however, many governments lack the capacity to quickly and effectively coordinate action on such a wide scale.

Key Actions

In any emergency setting, there is a group of organisations responsible for humanitarian coordination, usually with one organization or individual providing overall coordination and leadership. This coordinating group is responsible for ensuring that the actions described below are carried out.

1. Establish inter-organisational multisectoral GBV working groups at the national, regional, and local levels.
   - Working groups should be made up of GBV focal points (see below) and any other key multisectoral actors from the community, government, UN, international and national NGOs, donors, and others in the setting.
   - Working groups should be inclusive, but must also be small enough to effectively share information, plan, and rapidly implement coordinated action.

Guidelines for Gender-based Violence Interventions in Humanitarian Settings


2. The national-level GBV working group should select a coordinating agency(ies), preferably two organisations working in a co-coordinating arrangement. The organisations could be UN, international or national NGO, or other representative body invested with due authority.

3. The coordinating agency(ies), working in collaboration with the GBV working groups, is responsible for ensuring that the actions described in these Action Sheets are carried out.

4. Working groups at the national, regional, and local levels should establish methods for communication and coordination among and between them. All working groups maintain meeting notes with non-identifying information (i.e. no details about survivors/victims) and distribute copies to all GBV working groups. In general:
   - Local GBV working groups discuss details of coordination and implementation, identifying problems and needs, problem-solving, and referring national level/policy issues to the national GBV working group.
   - National GBV working group discusses implementation and coordination from a national perspective, providing support, problem-solving, and policy-level action for the local GBV working groups.

5. All sector groups (i.e. health, community services, protection, camp management, human rights, legal/judicial, security/police, etc.) define their respective responsibilities regarding prevention and response to sexual violence, and how they will liaise with the GBV working group and the coordinating agency(ies) — using these guidelines as a tool.

6. Develop a plan of action for coordination, prevention and response to sexual violence. All working group members/participating organisations contribute to the development of the plan of action, and all must commit to active involvement in implementation, monitoring, evaluation, and holding all actors accountable for action.

7. All actors agree to adhere to a set of guiding principles that minimise harm to the survivor/victim and maximise efficiency of prevention and response interventions. The guiding principles are incorporated into all elements of the plan of action for GBV prevention and response and should include, at a minimum:
   - Ensure the physical safety of the survivor/victim and those who help her
   - Guarantee confidentiality
   - Respect the wishes, the rights, and the dignity of the survivor/victim, and be guided by the best interests of the child

8. Orient all actors to the multisectoral approach and the importance of coordination by distributing key resource and training materials on prevention and response to GBV.

9. The coordinating agency(ies) should establish methods for communication and information-sharing when short-term staff rotate out and new staff arrive.

10. Establish a monitoring and evaluation plan. (See Action Sheet 2.2, Monitor and evaluate activities.)

   - All relevant actors should have copies of these guidelines and be familiar with, at least, Action Sheet 8.3, Provide community-based psychological and social support for survivors/victims. These relevant actors include representatives from sectors/organisations that may interface with sexual violence survivors/victims and/or be engaged in sexual violence prevention but whose responsibilities and actions may not be specifically described in these guidelines.

   - Compile a resource list of organisations, focal points, and services for prevention and response to sexual violence. Distribute to all actors, including the community, and update regularly.

Key Reference Materials


3. Guidelines for Gender-based Violence Interventions in Humanitarian Settings


ACTION SHEET

1.2 Advocate and raise funds
Function: Coordination
Phase: Minimum Prevention and Response

Background
Advocacy involves speaking up and drawing attention to an important issue, and directing decision makers towards a solution. Humanitarian advocacy alleviates human suffering by giving a voice to survivors/victims, increasing awareness about the problem, promoting adherence to humanitarian principles and international humanitarian law (IHL), and inspiring humanitarian action.

The humanitarian community is responsible for advocating on behalf of civilian communities for protection from sexual violence. GBV working groups are well positioned to understand the nature and extent of sexual violence, the issues and circumstances that contribute to the problem, and the services that can and/or are provided in the setting. The GBV working groups have a responsibility to keep humanitarian actors and donors informed and to participate actively in advocacy efforts.

Key Actions
The GBV coordinating agency(ies), along with members of the GBV working groups, is responsible for carrying out the following actions. In some situations, it may be appropriate and necessary to establish a sub-committee for advocacy and fundraising.

1. Participate in the UN consolidated appeal process (CAP) and include comprehensive multisectoral prevention and response to gender-based violence in the CAP document.

2. Advocate for inclusion of sexual violence as a consistent agenda item for discussion in all meetings of sector groups, working groups, management groups, decision-making meetings, donor meetings, and other coordination and planning meetings in the setting.

3. Identify and clarify the nature and extent of sexual violence and services available in the setting by conducting a situation analysis. (See Action Sheet 2.1, Conduct coordinated rapid situation analysis.)

4. Develop an advocacy action plan that details specific activities to be undertaken, the time frame for each activity, and which organisation or partner will be responsible for carrying out an activity.
- Agree on a set of key issues for advocacy, using the situation analysis and other information about sexual violence in emergency settings as guides (see Chapter One). Formulate key issues clearly and concisely. Identify clear and feasible change(s) you are seeking. Some examples might be to advocate for:
  - Funding for sexual violence programming
  - Increased attention to the issue of sexual violence (and by whom)
  - Stronger enforcement of Codes of Conduct related to sexual exploitation and abuse
  - Cessation of violence
  - Increased protection of civilians
  - Adherence to IHL
- Identify target stakeholders.
  - Individuals and/or groups in the community who might directly benefit from the advocacy intervention.
  - Organisations that hold similar views on the issues and are sufficiently committed to join in a coalition to fight for the cause. Identify these partners and specific contributions that each can bring to the advocacy effort.
  - Decision-making individuals or groups with power or authority to take action to bring about change, such as sector groups, working groups, management groups, decision-making meetings, donor meetings, and other coordination and planning meetings in the setting.
- Select messages that will be used to address each stakeholder. Tailor messages for different types/groups of stakeholders.
- Identify methods to be used to communicate advocacy messages to different types or groups of stakeholders. Some examples:
  - Inform stakeholders (allies and adversaries) about the issue by distributing the sexual violence situation analysis report, conducting briefings and other information meetings. (See Action Sheet 10.1, Inform community about sexual violence and the availability of services.)
  - Build partnerships/coalitions; mobilise partners to support the cause and take action.
  - Dialogue and negotiate with adversaries to the issue.
  - Petition and lobby political leaders and policy makers.
  - Inform and collaborate with media.
  - Develop a central Web page for relevant information, updates, messages, etc.

5. Distribute regular and consistent reports to all stakeholders to keep them informed about the nature and extent of sexual violence and how it is being addressed through humanitarian action. (See Action Sheet 2.2, Monitor and evaluate activities.)

Key Reference Materials
   http://www.humanitarianinfo.org/issue/CAjtoolguide.doc
### Background

The Sphere Project Humanitarian Charter and Minimum Standards in Disaster Response offer guidance for humanitarian agencies to enhance the effectiveness and quality of relief aid. Its cornerstone, the Humanitarian Charter, describes the core principles that govern humanitarian action and reasserts the right of populations affected by disaster to protection and assistance in a manner that supports their life with dignity.

Hundreds of humanitarian actors, international agencies, NGOs, and donor institutions have committed themselves to the implementation of humanitarian protection and assistance according to Sphere standards. The Sphere Project outlines standards for the following sectors: Water Supply, Sanitation, and Hygiene Promotion; Food Security; Nutrition, and Food Aid; Shelter, Settlement, and Non-Food Items; and Health Services.

Chapter 1 of Sphere describes programming standards essential to providing humanitarian assistance in a manner that supports life with dignity. These include participation, assessment, response, targeting, monitoring, evaluation, and staff competencies and management. In addition, seven cross-cutting issues — children, older people, disabled people, gender, protection, HIV/AIDS, and the environment — with relevance to all sectors have been taken into account.

Within the Sphere standards on health services is “control of non-communicable disease” standard 2: Reproductive health — people have access to the Minimum Initial Service Package (MISP) to respond to their reproductive health needs. Established in 1995 by the interagency working group on reproductive health in refugee situations, the MISP has five components. The second component of the MISP is “steps taken by health agencies to prevent and manage the consequences of gender-based violence (GBV), in coordination with other relevant sectors, especially protection and community services.” (See Action Sheet 8.1, Ensure women’s access to basic health services.)

In the guidance note for Sphere control of non-communicable disease standard 2: The prevention and management of GBV requires collaboration and coordination among members of the community and between agencies. Health services should include medical management for sexual assault survivors, confidential counselling, and referral for other appropriate care. The layout of settlements, distribution of essential items, and access to health services and other programmes should be designed to reduce the potential for GBV. Sexual exploitation of disaster-affected populations, especially children and youth, by relief agency staff, military personnel, and others in positions of influence must be actively prevented and managed. Codes of conduct should be developed and disciplinary measures established for any violations. (See Aid worker competencies and responsibilities standard.)

### Key Actions

1. GBV working groups should disseminate information concerning Sphere Chapter 1 and control of non-communicable diseases standard 2. (See Action Sheet 1.1, Establish coordination mechanisms and orient partners and Action Sheet 10.1, Inform community about sexual violence and the availability of services.)
   - In consultation with the affected population, develop/adopt a brief set of materials in relevant languages and literacy levels to communicate the information outlined above.
   - Provide access to these informational materials to all stakeholders in the setting and to the wider humanitarian community through various means, such as print, CD, Internet, etc.
   - Conduct orientation sessions for all stakeholders in the setting (humanitarian actors, peacekeepers, government officials, community members, etc.) regarding this information.
   - Post relevant information in public view.

2. The GBV working groups should monitor adherence to Sphere standards regarding sexual violence, including sexual abuse and exploitation in the setting. This monitoring should be integrated into sexual violence monitoring and evaluation activities. (See Action Sheet 2.2, Monitor and evaluate activities and Action Sheet 1.1, Establish coordination mechanisms and orient partners.)
   - Maintain a roster of all organisations working in the setting that shows which have implemented human resource policies addressing sexual abuse and exploitation.
   - Maintain a roster of organizations providing health services that show which have protocols and trained staff in place for responding to sexual violence.
   - Maintain a roster of organisations providing psychosocial services for survivors of sexual violence.

### Key Reference Materials


2. Assessment and Monitoring

Cross-cutting function

Minimum Prevention and Response Interventions

2.1 Conduct a coordinated rapid situational analysis

2.2 Monitor and evaluate activities

**Background**

A major challenge to addressing sexual violence is the absence of data on the nature and extent of the problem. Sexual violence is usually underreported even in well-resourced and stable situations. During emergencies, it is unlikely that there will be any reliable data about sexual violence. The impact of armed conflict and scale of human rights abuses, including the use of rape during wartime, are sometimes manipulated for political ends by the various parties to the conflict. In some cases, there may be reliable data from human rights organisations. In most situations, however, planning for prevention and response to sexual violence will be based on anecdotal evidence obtained through a variety of sources.

A situational analysis is an opportunity to collect information about the type(s) and extent of sexual violence experienced by the community. It will also help to identify policies, attitudes, and practices of key actors within the health, psychosocial, security, human rights, and justice sectors and within the community. The situational analysis can be seen as an intervention itself, as it initiates public discussion of sexual violence, raises awareness, and opens dialogue among key actors and within the community.

During the early phase of a new emergency, even while the population is on the move and the setting insecure, basic information on the nature and extent of sexual violence can be gathered. In addition, there should be an inventory of services in place and identification of gaps in services to prevent and respond to sexual violence.

During an emergency, many assessments are undertaken by humanitarian organisations, donors, and government authorities. These assessments should include information about sexual violence, regardless of sector or organisational interests, and should be shared with the GBV working groups. This will avoid duplicate assessments and repetitive interviews with the community.

It is recommended that periodic assessments are conducted in the future, using the same tools and methods, to recognise changes in the environment and adjust actions accordingly.

**Key Actions**

1. The GBV working group must ensure that an analysis of the situation with regard to sexual violence is undertaken.
   - Promote inclusion of issues related to sexual violence in all assessments conducted by all organisations in the setting.
   - Draw relevant information from needs assessments already conducted, regardless of whether they specifically included sexual violence.

2. Using an established and field tested tool(s) as a guide (see reference materials below), collect and compile information related to the nature and extent of sexual violence; policies, attitudes, and practices of multisectoral actors; and existing prevention/response services and gaps. Information should include:
   - Demographic information, including disaggregated age and sex data
   - Description of population movements (to understand risk of sexual violence)
   - Description of the setting(s), organisations present, and types of services and activities underway
   - Overview of sexual violence (populations at higher risk, any available data about sexual violence incidents)
   - National security and legal authorities (laws, legal definitions, police procedures, judicial procedures, civil procedures)
   - Community systems for traditional justice or customary law
   - Existing multisectoral prevention and response action (coordination, referral mechanisms, psychosocial, health, security/police, protection/legal justice)

3. Collect information in accordance with guiding principles for safety, confidentiality, respect, and non-discrimination (see Action Sheet 1.1, Establish coordination mechanisms and orient partners), and bear in mind the sensitive nature of this issue in
communities and among service providers (Chapter 1).

- Methods for collecting information should involve the community and may include semi-structured interviews, site visits, and observation of the environment.
- Secondary information sources that may be useful include existing needs assessments, reports, and available data related to sexual violence.
- Use techniques that will gain rather than alienate community and individual trust, incorporating cultural sensitivity and extreme care in discussing sensitive topics.
- Ensure anonymity and safety of all information sources.
- Use same-sex interviewers and interpreters.
- Information gathering should ideally be conducted by multidisciplinary teams.

4. Document situational analysis findings in a report and disseminate to all actors, including the community and donors.

5. Use the situational analysis report as a resource and a guide for developing a framework and plan of action for prevention and response to sexual violence. (See Action Sheets 1.1, Establish coordination mechanisms and orient partners and 1.2, Advocate and raise funds.)

**Key Reference Materials**

http://www.rhrc.org/resources/gbv/index.html


http://www.rhrc.org/resources/gbv/ or www.unhcr.ch


http://www.who.int/reproductivehealth/publications


**Action Sheet**

**2.2 Monitor and evaluate activities**

**Function: Assessment and monitoring**

**Phase: Minimum Prevention and Response**

**Background**

Monitoring and evaluation are two distinct but interrelated activities to review and analyse the effectiveness of prevention and response to sexual violence. Monitoring is the consistent review of prevention and response actions to determine whether they are developing according to plan. Evaluation is an analysis of the relevance, effectiveness, and efficiency of the multisectoral prevention and response strategies. The process of monitoring and evaluation (M&E) can help answer the following questions: Are we doing what we said we were going to do? Are we achieving what we said we would achieve? Is the design of our interventions sound? How can it be improved? What were the unintended consequences? Is our programme causing the observed/desired changes?

M&E must be integrated into the plan of action developed by the GBV working groups. (See Action Sheet 1.1, Establish coordination mechanisms and orient partners.) During the early phase of an emergency, M&E of sexual violence actions must include, at least, monitoring the implementation of the minimum prevention and response action as detailed in these GBV Guidelines. This involves establishing indicator(s) and systems for consistent monitoring, review, and analysis of those indicators.

The GBV working group must actively participate in M&E activities, ensuring that they occur and that information from monitoring activities is compiled, analysed, and used to strengthen prevention and response action. The GBV coordinating agency(ies) is responsible for ensuring that there is regular compilation and reporting of sexual violence incident data and that this report is discussed and analysed in the GBV working group and disseminated to key actors, including the community and local authorities. In keeping with the need for confidentiality, any and all potentially identifying information of the survivor/victim and the family or the perpetrator must be removed from any public report.

The intended impact of sexual violence interventions is to reduce the incidence of sexual violence. This is a long term goal (i.e. might be observed after several years of programming) that can be measured if monitoring and evaluation activities are established in the early stages of programming. Monitoring data from the beginning will establish baseline information which can be used later as comparison to evaluate programme effectiveness and, ultimately, impact.

**Key Actions**

1. Monitor implementation of the key actions for minimum prevention and response to sexual violence in the 10 functional/sectoral areas as detailed in the Action Sheets in these GBV Guidelines. The GBV working groups must agree on frequency and methods for monitoring and documenting progress in implementation.

- In the very early stages of an emergency when minimum prevention and response actions are starting up, progress must be monitored weekly or more frequently to ensure rapid start-up and address any obstacles or delays.
- When implementation of minimum actions are well underway, progress may be monitored monthly, again addressing obstacles or delays, and continuing until all key actions have been implemented.
- See Annex 2 for an example of a simple report format that can be used.

2. Establish indicators for monitoring each of the 10 functions/sectors.

- Indicators and systems for consistent monitoring must be put into place along with the key actions. In other words, monitoring must be integrated into the key actions described in these GBV Guidelines.

- There must be at least one indicator per function/sector.

- Indicators can be drawn from the following samples and/or from the samples in the key reference materials (links below).

3. Monthly, again addressing obstacles or delays, and continuing until all key actions have been implemented.

- See Annex 2 for an example of a simple report format that can be used.
3. Compile data about reported incidents of sexual violence (see Action Sheet 1.1, Establish coordination mechanisms and orient partners) into a report, making sure that it contains no potentially identifying information about survivors/victims or perpetrators.

- Compile the report regularly and consistently.
- Review and analyze incidents data at GBV working group meetings, and use the information to strengthen prevention and response actions. Compare information over time, identifying trends, problems, successes, etc.
- Distribute the report to key stakeholders, including the community and local authorities.
- Initiate community meetings to discuss the information and strategies to improve prevention and response; ensure active input and participation from women and girls.

Key Reference Materials


<table>
<thead>
<tr>
<th>Function/Sector</th>
<th>Sample Indicator</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coordination</td>
<td>Multisectoral and interagency procedures, practices, and reporting forms established in writing and agreed by all actors</td>
</tr>
<tr>
<td></td>
<td>Proportion of key actors who participate in regular GBV working group meetings</td>
</tr>
<tr>
<td>Assessment &amp; Monitoring</td>
<td>Reports on sexual violence incidents compiled monthly (anonymous data), analysed, and shared with stakeholders</td>
</tr>
<tr>
<td>Protection</td>
<td>Security mechanisms instituted based on where incidents occur, and monitored for effectiveness</td>
</tr>
<tr>
<td></td>
<td>Proportion of reported incidents of sexual violence where survivor/victim (or parent in the case of a child) chooses to pursue legal redress</td>
</tr>
<tr>
<td>Human Resources</td>
<td>Proportion of reported SEA incidents resulting in prosecution and/or termination of humanitarian staff</td>
</tr>
<tr>
<td></td>
<td>Proportion of actors issuing codes of conduct</td>
</tr>
<tr>
<td>Water and Sanitation</td>
<td>Adequate number of latrines for each sex constructed and have locks (Sphere standard)</td>
</tr>
<tr>
<td>Food Security &amp; Nutrition</td>
<td>Proportion of food distributed to women</td>
</tr>
<tr>
<td></td>
<td>Proportion of females involved in food distribution committees</td>
</tr>
<tr>
<td>Shelter &amp; Site Planning &amp; Non-Food Items</td>
<td>Community-based plan for providing safe shelter for victims/survivors developed and used effectively</td>
</tr>
<tr>
<td></td>
<td>Adequate quantities of sanitary supplies distributed to women and girls</td>
</tr>
<tr>
<td>Health and Community Services</td>
<td>Survivors/victims of sexual violence receive timely and appropriate medical care based on agreed-upon medical protocol</td>
</tr>
<tr>
<td></td>
<td>Proportion of health staff trained in sexual violence medical management and support</td>
</tr>
<tr>
<td></td>
<td>Proportion of community-based workers trained in sexual violence psychosocial support</td>
</tr>
<tr>
<td>Education</td>
<td>Percentage of teachers signing codes of conduct</td>
</tr>
<tr>
<td>IEC</td>
<td>Number of copies of resource list in local language(s) distributed in community</td>
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<tr>
<td></td>
<td>Proportion of IEC materials using verbal or visual messages (i.e. accessible to non-literate persons)</td>
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</tbody>
</table>
Guidelines for Gender-based Violence Interventions in Humanitarian Settings

Background

Protection is widely defined as a concept that encompasses all activities aimed at obtaining full respect for the rights of the individual in accordance with the letter and spirit of human rights, refugee, and humanitarian law. Protection can involve either removing individuals or groups from a risk, threat, or situation of violence which may adversely affect their fundamental human rights and freedoms, or intervening at the source of the violence to reduce or stop it. This can be accomplished through fostering and contributing to the creation of an environment — political, social, cultural, institutional, and legal — conducive to the sustainable exercise and respect of fundamental freedoms and human rights.

The protection of women and girls places a high focus on prevention and response to sexual violence through promotion of gender equality and recognizing women's capacities, their right to participate in decision making, and their contributions to management and transformation of conflict. Ultimately the decision about the best protection option must rest with the threatened person/group, after a careful, participatory, consultative consideration of the situation. This approach is a central element of any protection strategy.

A protection strategy must recognize that the primary responsibility for protection of civilians lies with the State. In some situations, however, States have been known to perpetrate, or be complicit in, acts of sexual violence against civilians. Making and holding states and other actors accountable to the various human rights, refugee, and humanitarian instruments must, therefore, be a key aspect of a protection strategy. A well-developed advocacy plan is needed to support the implementation of the protection strategy. (See Action Sheets 1.2, Advocate and raise funds and 10.2, Disseminate information on IHL to arms bearers.)

Key Actions

The following are cross-cutting protection actions that apply to the protection sector and to other humanitarian organizations. The GBV working group designates focal point(s) to be actively involved in taking the following actions and report on progress.

1. Become familiar with protection and security issues related to sexual violence; participate in the coordinated situation analysis described in Action Sheet 2.1, Conduct coordinated rapid situation analysis.

• Identify high-risk areas in the setting, e.g. where sexual violence incidents occur, where women and girls perceive safety and security risks, etc.

• Identify factors in the setting that place women and children at higher risk of harm; e.g. lack of law and order, economic hardship, separation of families and social groups.

• Identify individuals who may be targeted for abuse; e.g. unaccompanied children, female-headed households, disabled females, ethnic minorities, etc.

• Assess existing security response and legal follow-up for instances when survivors/victims report incidents to the police and pursue legal justice, i.e. presence of police/security forces, including female security personnel, accessibility of security response, impunity, etc.

• Identify high-risk areas in the setting, e.g. where sexual violence incidents occur, where women and girls perceive safety and security risks, etc.

• Identify factors in the setting that place women and children at higher risk of harm; e.g. lack of law and order, economic hardship, separation of families and social groups.

• Identify individuals who may be targeted for abuse; e.g. unaccompanied children, female-headed households, disabled females, ethnic minorities, etc.

• Assess existing security response and legal follow-up for instances when survivors/victims report incidents to the police and pursue legal justice, i.e. presence of police/security forces, including female security personnel, accessibility of security response, impunity, etc.

• Identify traditional systems in the community for problem-solving and/or justice.

• Identify availability of legal aid services for survivors/victims.

• Identify assets and resources in the community, such as expertise, previous experience, innovation, courage, and effective leadership, that may contribute to providing protection/prevention and response to sexual violence.

• Determine the intent of political and military actors to comply with international legal standards (see Action Sheets 3.3, Advocate for implementation of and compliance with international instruments and 10.2, Disseminate information on IHL to arms-bearers) and assess their susceptibility to influence.

3. Protection

Cross-cutting function AND sectoral activities

Minimum Prevention and Response Interventions

3.1 Assess security and define protection strategy
3.2 Provide security in accordance with needs
3.3 Advocate for compliance and implementation of international instruments
2. Build alliances and establish a network of contacts in-country among individuals, organisations, institutions, and groups that can contribute to protection from sexual violence.

- Expand from contacts in the GBV working groups.
- Include police, armed forces, judiciary, traditional leaders, women's leaders, women's groups, traditional healers, diplomats, donors, peacekeepers, etc.

3. Coordinate with authorities and the GBV working group to establish strategies to remove or reduce obstacles to arrests and prosecution. Consider the following:

- Police/security may lack information about relevant laws and procedures.
- Lack of reporting (to police) by survivors/victims (see Chapter One), including lack of witness protection.
- Impediments to prosecution, such as lack of available judges, long distances to courts, lack of transport and/or overnight accommodation for witnesses, etc.
- Peacekeeping presence may present an opportunity for capacity building and training with local authorities.

4. Establish systems for compiling anonymous incident data so that any trends and protection issues can be identified and addressed.

- Participate in actions described in Action Sheet 1.1, Establish coordination mechanisms and orient partners, including a reporting and referral system and guiding principles for all actors.
- Action Sheet 2.2, Monitor and evaluate activities describes compiling and analysing data about sexual violence incidents.

Key Reference Materials

ACTION SHEET
3.2 Provide security in accordance with needs
Sector/Function: Protection
Phase: Minimum Prevention and Response

Background
Many emergency settings are plagued by armed conflict and unrest and/or banditry and lawlessness; civilian women and children are at high risk of violence, and in some settings, access to displaced populations is denied and humanitarian staff come under attack. The international community has an obligation to put in place measures to enhance security for communities during emergencies (including displacement), and for humanitarian personnel. The international community is also obligated to ensure the maintenance of the humanitarian and civilian nature of camps. Deployment of peacekeepers, human rights observers, and others are commonly undertaken to enhance safety and security.

Women and children are entitled to protection from sexual violence, which involves two-pronged protection and security measure to:
- reduce exposure to risk
- address underlying causes and contributing factors, including climate of impunity

It is important to continuously analyse the risk factors and consequences for sexual violence in each setting. While gender inequality and discrimination are the root causes of sexual violence, various other factors determine the type and extent of sexual violence in each setting. It is important to understand these factors in order to design effective strategies to prevent sexual violence and to ensure that appropriate security and protection measures are in place to respond to reported incidents and assist survivors.

Effective prevention and response to sexual violence must involve multilateral and coordinated action. Action Sheet 1.1, Establish coordination mechanisms and orient partners, describes development of a framework and a plan, including coordination mechanisms and guiding principles for all actors. Specific roles, responsibilities, and actions for security and protection actors are described below.

It must be acknowledged that only very few survivors/victims willingly consent to assistance and/or action from police, security, or protection personnel. Other actors working with survivors/victims (usually health or psychosocial staff) will be

Key Actions
The following actions apply to the security sector; that is, organisations implementing security (and in some settings, protection) programmes. The security sector identifies a focal point who participates regularly in the GBV working group and reports on the security sector’s achievement of the key actions. The security sector focal point participates in cross-cutting functions led by the GBV coordinating agencies and working groups, as described in Action Sheets for Coordination, Assessment and monitoring, Human resources, and Information education communication.

1. Encourage authorities to strengthen security, as well as law and order arrangements, in the affected areas.

- Ensure there are adequate numbers of properly trained police and security personnel who are accountable for their actions,
- Capacity-building measures may be necessary,

2. Establish short-term security objectives and indicators for minimum prevention and response to sexual violence as described in Action Sheet 2.2, Monitor and evaluate activities.
3. Establish strategies for improving security, combining a targeted, proactive presence around specific “hotspots” with a less routine, widespread, and mobile presence that gives protected persons and potential violators a sense of an international presence, that someone is “always around.” Consider strategies such as:
- Community watch programmes and/or security groups, preferably with trusted female and male members of the community. Be aware of the need to provide training and to monitor to prevent abuse by members of the teams.
- Security patrols.
- Community centres/women’s centres. (See Action Sheets 7.1, Implement safe site planning and shelter programmes and 7.2, Ensure that survivors/victims of sexual violence have safe shelter.)
- Regular and frequent presence of international protection staff in communities (camps, villages).

4. Advocate with police/security forces and promote confidence-building between police/security forces and the community. Some examples:
- Increase numbers of female police.
- Meetings and information sharing between police and the community.
- Information sessions about laws and protections from police to women and girls in the community.
- Regular contact and communication with the local authorities.

5. Coordinate with appropriate partners to disseminate information on the availability and value of sexual violence response services. (See Action Sheet 10.1, Inform community about sexual violence and the availability of services.) Inform the community, especially women and girls, about:
- Sexual violence
- Potential consequences
- Survivors/victims’ need for help, support, and security; not blame and social stigma
- How and where survivors/victims can go for help and that help is confidential.

6. Provide security when survivors/victims report incidents to the police and/or security staff.
- Always respect the confidentiality, rights, choices, dignity, and confidentiality of the survivor/victim, ensuring that she is involved in any decisions or action to be taken regarding her security or protection. In the case of a child, be guided by the best interest of the child.
- All interviews with the survivor/victim must be conducted in private spaces and, preferably, by female staff.
- Some survivors/victims may want and need a safe place to go either temporarily or for the longer term. See Action Sheet 7.2 for considerations and planning.
- Work in conjunction with cultural leaders, authorities, and women’s groups to counter the perception that survivors/victims are culpable.

7. Establish mechanisms to maximise safety and security of all who provide help and assistance to survivors/victims, including humanitarian staff and community members.

8. Monitor security to identify high risk areas and security issues, within the constraints of the security situation.
- Consistently review sexual violence data.
- Meet regularly with network of contacts to share information and coordinate for security improvements.
- Consult members of the community, revalidating and updating information, ensuring that women and girls are fully included and provided a private and separate space for the consultations.

9. Provide guidance to the GBV working group on how to prevent future incidents of sexual violence. This requires monitoring and analysing security through the network of contacts, anecdotal information, and data compiled about reported incidents of sexual violence.
- Evaluate incidents and response actions, identifying patterns and nature of violations, for example, any common characteristics of survivors/victims (age groups, ethnic groups) and alleged perpetrators, where incidents are occurring, at what time of day.
- Assess, in particular, how they are arising either from acts of commission (things people are doing) or acts of omission (things people should be doing but are not) or both.
- Find out if there is a particular pattern, timing, schedule, logic, or symbolism connected with the abuses and hence if they might be predictable in any way, and gauge if there are any factors (physical, social, spatial, economic, and habitual) that may put people more at risk.
- Clarify exactly who is responsible for these violations, what authority they have, and what resources they are using. Understand precisely how, when, where, and why they are committing such abuses.
- Identify critical factors that facilitate violations, such as power differentials (e.g. student-teacher, armed person-civilian) and the availability of small arms and lights weapons.
- Learn who is orchestrating, encouraging, permitting, and colluding in the perpetration of violations, as ideologues, strategists, and active supporters. Identify those who are turning a “blind eye” to the violations or initiating strategies of denial.
- Attempt to anticipate or predict perpetrators’ next steps. Recognise that they are likely to adjust their strategies to deflect efforts to stop them.

Key Reference Materials
Background

Sexual violence is a violation of universal human rights protected by international human rights conventions, such as the right to security of person, the right to the highest attainable standard of physical and mental health, the right to freedom from torture or cruel, inhuman, or degrading treatment, and the right to life. Several international instruments specifically address violence against women and girls (see Key Reference Materials below).

Sexual violence during emergencies, especially in conflict-affected settings, is directly related to the absence of social and legal protections which, in turn, promotes a culture of impunity for perpetrators and increases reluctance to report among survivors. Primary responsibilities in providing protection against sexual violence include 1) preventing further violence and 2) ensuring judicial and social redress for past abuses.

An important component of both prevention of further violence and redress for sexual violence crimes is ensuring implementation of and compliance with laws that promote the rights of communities to be free of sexual violence. While it is primarily the State’s responsibility to enforce protections against sexual violence, it is often the case in emergencies that States are not adequately resourced to uphold the rule of law. In some emergencies, States might perpetrate, or be complicit in, acts of sexual violence. In these instances, the “United Nations, human rights, and humanitarian agencies share the responsibility with States to ensure that human rights are protected.”*

In the early stages of an emergency, these protection responsibilities include advocating for the rights of victims of sexual violence and pressing the States to conform to international standards that promote protections against sexual violence. There are three main strategies for pressing the State that the humanitarian community can use in improving State protections related to sexual violence: 1) Denunciation, pressuring authorities through public disclosure into meeting their obligations and protecting those exposed to abuse; 2) Persuasion, convincing authorities through private dialogue to fulfill their obligations and protecting those exposed to violations; and 3) Mobilization, sharing information discreetly with selected groups which have the capacity to influence authorities to satisfy their obligations and to protect those exposed to violations. (See also Action Sheet 1.2, Advocate and raise funds and Action Sheet 10.2, Inform community about sexual violence and the availability of services.)

Ensuring redress for sexual violence also includes providing direct legal services to survivors, or working to empower and build capacity of existing national and local/traditional legal and court structures through project aid to enable them to carry out their functions. While it may not be feasible to implement comprehensive direct legal/justice programming during the early phases of an emergency, target personnel must be designated within the UN and/or humanitarian institutions to provide legal advice to the State as well as direct legal assistance to survivors.

Successful legal prosecution of sexual violence crimes relies heavily on the active participation of the survivor/victim and any witnesses. It is important to always keep in mind that sexual violence crimes are under-reported in all settings and few survivors/victims pursue legal redress. It is therefore essential that confidential and well-coordinated minimum response services from multisectoral actors be in place (especially health care, psychological/social support and advocacy, and legal advice and support) to assist and support the victim/survivor throughout any legal process she pursues. With appropriate, compassionate, and respectful response services in place, survivors are more likely to seek legal redress and follow through with necessary action. Without these supports, the vast majority of survivors/victims are frightened, overwhelmed, and will avoid any police or legal action.


Key Actions

The following actions apply to the protection sector, that is organisations implementing protection programmes. The protection sector identifies a focal point who participates regularly in the GBV working group and reports on the protection sector’s achievement of the key actions. The protection sector focal point(s) participates in cross-cutting functions led by the GBV coordinating agencies and working groups, as described in Action Sheets for Coordination, Assessment and monitoring, Human resources, and Information education communication.

1. Participate in the coordinated situational analysis described in Action Sheet 2.1 and compile information relevant to legal redress for sexual violence (e.g. national laws, legal procedures and practices for sexual violence crimes, numbers and circumstances of successful prosecutions, etc.).

2. Develop a sub-working group within the GBV working group related to legal redress for sexual violence. Ensure local representation, including women, in the sub-working group.

3. Designate personnel within the UN and/or humanitarian institutions to provide legal advice to the State and direct legal assistance to survivors/victims who wish to pursue legal justice for sexual violence crimes. Ensure these personnel participate in the sub-working group.

4. Designate members within the sub-working group responsible for tracking the State’s investigation and resolution of sexual violence cases.

5. Build networks with judges, prosecutors, police, and traditional systems to ensure that existing laws relating to sexual violence are upheld.

6. Wherever necessary, develop coordinated action to pressure states to ratify and/or implement the Convention on the Elimination of All Forms of Discrimination against Women (CEDAW) and other instruments and to more effectively investigate and prosecute sexual assault crimes.

7. Designate members of the sub-working group to provide training on international and human rights to pressure states to ratify and/or implement the International Criminal Court, July 1999.


Key Reference Materials


Background

Women and girls in emergency situations are vulnerable to all forms of sexual violence, including sexual exploitation, by all persons in positions of power, including humanitarian workers and peacekeepers.

Preventing sexual violence includes preventing/stopping sexual exploitation and abuse perpetrated by humanitarian and peacekeeping personnel. Careful recruitment, screening, and hiring practices are essential prevention activities.

From the time of initial contact with a potential new staff member, the organisation must pay close attention to its practices and interactions with the individual. The organisation can demonstrate its commitment and responsibility to prevent sexual exploitation and abuse by adhering to careful hiring practices. Staff who understand and believe in the organisation’s commitment to the issue may be more likely to adhere to standards of behaviour as outlined in codes of conduct.

Key Actions

All organisations in all sectors are responsible for carrying out the actions described below. The GBV working group may request a focal point to represent human resource issues at GBV working group meetings and report on progress in implementing the key actions.

1. Designate appropriately trained, knowledgeable, and accountable personnel to be responsible for recruitment and hiring of employees and consultants. These personnel should be trained in human resources, knowledgeable about the risks of staff misconduct with regard to sexual violence, including sexual exploitation, and must be held accountable for implementing internationally recognised standards in hiring practices.

2. When recruiting local/national and international staff, including short-term consultants, interns, and volunteers, careful hiring practices should include reference checks for all categories of employee.

   • reference checks should specifically include questions seeking information about the candidate related to any prior acts, personnel actions, or criminal history.

   • careful reference checks can filter out those candidates with a history of exploitative behaviour, particularly those who move from one emergency situation to the next, or who have criminal records for sexual violence.

3. Do not hire any person with a history of perpetrating any type of gender-based violence, including sexual exploitation, sexual abuse, or domestic violence.

4. Coordinate with other organisations to establish systems for sharing information about (names of) employees terminated for engaging in sexual exploitation or abuse. Any such system must be established in accordance with relevant laws governing employers and employees.

5. Recruit more women employees at all levels.

   • Sexual exploitation and abuse are grounded in gender inequality; therefore, activities in emergency situations must be conducted in a gender-sensitive manner and the views and perspectives of women and girls must be adequately considered.

   • Human Resources must endeavour to increase the numbers of local/national and international women staff hired to work in emergencies. This includes women in management and leadership positions.

   • Identify, understand, and address obstacles to employing women. Recognise that women, especially if they are local/national, may have some limits on their access to and availability for work. There may be low literacy rates among adult females in the population, or cultural beliefs that limit opportunities for women to work. Implement strategies and employment schemes to accommodate women and remove obstacles. Consider the following ideas, depending on feasibility in the setting:

   ■ Meet with community leaders to discuss the importance of having women work for the organisation, and gain their support for recruiting and hiring women.

   ■ Coordinate with other sectors or programmes (e.g. children’s services, community services) and establish a day care or
cooperative among mothers to share child care.  
- Establish job-sharing arrangements.  
- Provide arrangements for lunchtime feeding for employees and their families.  
- Enroll new staff in literacy and numeracy training (if these programs are in place), linking progress with increasing job responsibilities and compensation.  
- Hire husband-wife or brother-sister teams to fill positions. They can rotate time at work and/or share duties to accommodate family responsibilities. This may be especially useful in cultures where women are not permitted to be out without a male family member.

6. Ensure that hiring practices prohibit and prevent sexual exploitation from occurring during hiring.  
- All personnel involved in recruitment and hiring must be held accountable for their behaviour and practices.  
- Checks must be put into place to ensure transparency in hiring practices and that staff do not abuse their position of differential power in the hiring process.

Key Reference Materials

   www.nspcc.org.uk/html/home/informationresources/firstcheck.htm


   www.tdo-directions.freerence.co.uk/safeguarding.htm

   www.ecpat.org
8. Training of Trainers: Gender-based Violence Focusing on Sexual Exploitation and Abuse, UNICEF.  
   http://www.reliefweb.int/w/rwtxsf/WeblPubDocs/327AC3C1E7FF23C1256F9E048DF4E0Open Document
   http://www.reliefweb.int/w/rwtxsf/WeblPubDocs/0896B9106D4DA6FC7256F430408DF4E0Open Document

Background

The Secretary-General’s Bulletin Special Measures for Protection from Sexual Exploitation and Sexual Abuse (SG 2003/13) reinforces minimum standards for staff conduct on sexual abuse and sexual exploitation that are embodied in the United Nations Staff Regulations and Rules, and provides guidance on implementation.

The Bulletin applies to all staff of the United Nations, including separately administered organs and programmes, as well as to all organisations or individuals entering into cooperative agreements with the United Nations. The standards set forth in the Bulletin also apply to all peacekeeping personnel, including civilian police and military personnel. Violating the standards of the Bulletin can result in disciplinary action up to summary dismissal, repatriation, and criminal prosecution, where appropriate.

NGOs have standards in line with the Secretary-General’s Bulletin. For example, the standards were adopted as Sphere standards (see Action Sheet 1.3, Ensure Sphere Standards are disseminated and adhered to). Many donor governments have endorsed these standards, obligating organisations receiving funds to adhere to them.

The six specific standards promulgated in the Secretary-General’s Bulletin are:

(a) Sexual exploitation and sexual abuse constitute acts of serious misconduct and are therefore grounds for disciplinary measures, including summary dismissal.

(b) Sexual activity with children (persons under the age of 18) is prohibited regardless of the age of majority or age of consent locally. Mislaced belief in the age of a child is no defence.

(c) Exchange of money, employment, goods, or services for sex, including sexual favours or other forms of humiliating, degrading, or exploitative behaviour, is prohibited. This includes any exchange of assistance that is due to beneficiaries of assistance.

(d) Sexual relationships between United Nations staff and beneficiaries of assistance, since they are based on inherently unequal power dynamics, undermine the credibility and integrity of the work of the United Nations and are strongly discouraged.

(e) Where a United Nations staff member develops concerns or suspicions regarding sexual exploitation or sexual abuse by a fellow worker, whether in the same agency or not and whether or not within the United Nations system, he or she must report such concerns via established reporting mechanisms.

(f) United Nations staff are obliged to create and maintain an environment that prevents sexual exploitation and sexual abuse. Managers at all levels have a particular responsibility to support and develop systems that maintain this environment. The standards set out above are not intended to be an exhaustive list. Other types of sexually exploitive or sexually abusive behaviour may be grounds for administrative action or disciplinary measures, including summary dismissal.

Key Actions

All heads of all organisations, with overall coordination by the Humanitarian Coordinator or Resident Coordinator, are responsible for carrying out the actions described below. The GBV working groups advocate as needed to urge full implementation.

1. All humanitarian actors must agree to abide by the code of conduct and must sign a document to indicate their agreement and commitment. Humanitarian organisations are responsible and accountable for ensuring this occurs among all staff at all levels.

- UN staff members (local/national and international). All UN staff members and new recruits should receive a copy of the SG’s Bulletin in the appropriate language as they sign their contract or are deployed in an emergency situation, and sign a written commitment to abide by the Bulletin.

- International and national non-governmental organisations. All humanitarian organisations must have procedures in place to implement a
Key Reference Materials

1. Documents pertaining to the SG's Bulletin
   - Secretary-General's Bulletin on Special Measures for Protection from Sexual Exploitation and Sexual Abuse (ST/SGB/2003/13).
   - Terms of Reference for in-country Focal Points on Sexual Exploitation and Abuse.
   - Model Information Sheet for Local Communities.
   - Model Complaints Referral Form.
   - Scenarios Covering Prohibited Acts.
   - Implementation Guidelines.

2. Activities of the Inter-Agency Standing Committee Task Force on Protection from Sexual Exploitation and Abuse (this includes links to the Secretary General's Bulletin and all of the accompanying implementation tools).

Background

The Secretary-General's Bulletin, Special Measures for Protection from Sexual Exploitation and Sexual Abuse, obliges all staff to report concerns or suspicions of sexual exploitation and abuse. It obligates managers at all levels to develop and support systems to maintain an environment that prevents sexual exploitation and abuse. This requires establishing mechanisms to enable complaints to be reported confidentially, and the appointment of focal points for sexual exploitation and abuse in UN offices.

Some NGOs or other (non-UN) organisations providing humanitarian assistance may not be formally or legally required to appoint focal points and establish confidential complaints mechanisms. Nevertheless, all humanitarian organisations operating during an emergency have a responsibility to prevent sexual violence by adopting and enforcing codes of conduct for staff. Implementing these codes requires establishing mechanisms for receiving reports and conducting investigations. While NGOs may not be bound by the same requirements as UN agencies for establishing focal points and other specific systems, they (NGOs) are responsible for taking effective action.

Confidential mechanisms for receiving complaints/reports of sexual exploitation and abuse should be integrated into the reporting and referral systems developed by the GBV working groups (see Action Sheet 1.1, Establish coordination mechanisms and orient partners), and not established as a parallel or redundant system.

Confidential complaints mechanisms, like other reporting systems for sexual violence, can differ according to context but all must comply with international human rights standards and be sensitive to gender- and age-related issues for both the person reporting suspected abuse and for the survivor/victim. Complaints mechanisms should enable both staff and local community members to report abuse, either on behalf of themselves or others.

Key Actions

1. Establish clear and transparent procedures, including follow-up.
   - Clear and transparent procedures must be in place for receiving and following up on complaints.
   - The safety, health, and welfare of the survivor/victim are the foremost priority.
   - At all times, preserve the anonymity of the complainant.
   - Complainant must be consulted and kept informed of the progress of the investigation and all actions taken subsequent to the original complaint.
   - Referrals for support services for the complainant may be indicated. (See Action Sheet 8.3, Provide community-based psychological and social support.)

2. Use standard investigation protocols.
   - All investigations must comply with gender- and age-specific good practice as well as other standards outlined in the IASC Model Complaints and Investigation Procedures and Guidance Related to Sexual Abuse and Sexual Exploitation.
   - Investigations should be undertaken by experienced and qualified professionals in the field of gender-based violence.

3. Appropriate disciplinary action must be taken against perpetrators.
   - Designate a Focal Point and an alternate (or Conduct Officers, in the case of DPKO/peacekeepers) among the staff for sexual exploitation and abuse.
• Focal points and managers must be trained on how to receive, document, and respond to complaints of sexual exploitation and abuse.
• At least one of these focal points must be a woman.

5. Inform all staff about complaints/reporting mechanisms for suspected sexual exploitation and abuse, including contact persons/focal points.

6. Inform the community about standards of behaviour and complaints mechanisms.
• Inform about the right to protection against sexual exploitation and abuse.
• Inform about the complaints procedures and specifically how to make a complaint, and to whom, and what they can expect afterward.
• Inform about available survivor assistance, including confidentiality of services.

7. Integrate record-keeping with documentation systems for other forms of sexual violence (see Action Sheet 1.1, Establish coordination mechanisms and orient partners), although additional documentation may be needed within the organisation in which the staff member is employed (e.g. internal investigation notes, reports to headquarters).

8. Ensure coordinated action in response to reports of sexual exploitation and abuse.
• Confidential complaints mechanisms should be implemented in close cooperation with other agencies and with the GBV working group (see Action Sheet 1.1) to avoid confusion or duplication and to simplify the process for survivors/victims.
• It is crucial that organisations work together in receiving and investigating complaints. Note that some survivors/victims may not wish to — or be able to — contact the organisation in which the perpetrator is employed. Their only option to report the abuse may be through another organisation in the setting.

Key Reference Materials
1. ToR for in-country Networks.
2. ToR for in-country Focal Points on Sexual Exploitation and Abuse.
3. Model Information Sheet for Communities.
4. Model Complaints Referral Form.
7. IASC Model Complaints and Investigation Procedures and Guidance Related to Sexual Abuse and Sexual Exploitation.

Background
The sexual exploitation and abuse (SEA) focal group network includes representatives from UN agencies present in the country concerned, including from any DPKO- or DPA-managed peace operation, as well as representatives of the Red Cross/Red Crescent Movement and relevant international and national NGOs.

The network must at all times follow the rules of procedure outlined in the ToR which require regular meetings, confidentiality, referral to agencies or the Humanitarian Coordinator (HC)/Resident Coordinator (RC) on specific issues of concern, and bilateral meetings when one organisation receives a formal complaint about actions allegedly perpetrated by staff person(s) of another organisation.

Key Actions
The focal point network functions under the auspices of the RC, or HC where appropriate, and report to him/her. The network functions are described in the Terms of Reference for In-country Networks on Sexual Exploitation and Abuse.

1. Participate in the GBV working groups.
• Integrate SEA reporting mechanisms with the systems to prevent and respond to all forms of sexual violence.
• Participate in documentation, monitoring, and evaluation activities.

2. Establish regular focal point network meetings, at least once every two months.
• Share information about lessons and best practices.
• Information about cases which could jeopardize the confidentiality of the complainant must never be shared.
• Coordinate activities to prevent and respond to sexual exploitation and abuse.
• Provide support to delegated focal points and alternates.

3. Participants of focal point networks must never discuss details of cases/reports that are not involved in investigative or disciplinary processes.

This information must remain strictly confidential to protect survivors/victims, witnesses, and the alleged perpetrator.

4. Develop, coordinate, and monitor training, sensitisation, and community information campaigns in collaboration with others. (See Action Sheet 10.1, Inform community about sexual violence and the availability of services.)


7. Ensure availability and distribution of the IASC materials to organisations in the setting.

Key Reference Materials
2. ToR for In-country Focal Points on Sexual Exploitation and Abuse.
3. Model Information Sheet for Communities.
4. Model Complaints Referral Form.
Background
Safe drinking water and proper sanitation and hygiene practices are critical for survival in all stages of an emergency. In many emergencies, people are very susceptible to illness and death from water-borne diseases. Women and children are particularly at risk because they are usually the largest percentage of the poor and comprise the majority in displaced populations; in many cultures men have priority in the distribution of limited food and drinking water.

When using communal water and sanitation facilities, women and girls are vulnerable to sexual violence. To minimise these risks, it is important to actively seek women’s participation in water supply and sanitation programmes, especially when selecting sites, and constructing and maintaining the facilities. Design of water and sanitation systems, including information dissemination, must be based upon thorough understanding of the community, including sex-disaggregated data, gender analysis, and security considerations. Protection and security measures such as lighting and security patrols must always complement technically appropriate and equitable water and sanitation programmes.

Key Actions
The following actions apply to the water/sanitation sector, that is organisations implementing water/sanitation programmes. The water/sanitation sector identifies a focal point who participates regularly in the GBV working group and reports on the water/sanitation sector’s achievement of the key actions. The water/sanitation sector focal point participates in cross-cutting functions led by the GBV coordinating agencies and working groups, as described in Action Sheets for Coordination, Assessment and Monitoring, Human resources, and Information and Education Communication.

1. Identify safety and security risks for women and girls that are relevant to water and sanitation systems to ensure the location, design, and maintenance programmes maximise safety and security of women and girls.

2. Mobilise women and men to participate in the location, design, and maintenance of water and sanitation facilities.
   - Do not let women be overburdened.
   - Ensure all users, and particularly women and girls, participate in identifying risky hygiene practices and conditions, and that all users share responsibility to measurably reduce these risks.
   - Establish water and/or sanitation committees comprised of 50% women. The committees are responsible for the maintenance of water and sanitation facilities.

3. Locate water points in areas that are accessible and safe for all, with special attention to the needs of women and children.
   - Discuss the location of the pumps with all members of the community.
   - As a guide, no household should be more than 500 metres from a water point.

4. Design or adapt hand pumps and water carrying containers for use by women and children.

5. In situations where water is rationed or pumped at given times, plan this in consultation with all users, but especially with women.
   - Times should be set which are convenient and safe for women and others who have responsibility for collecting water.
   - All users should be fully informed of when and where water is available.

6. Design communal bathing and washing facilities in consultation with women and girls to ensure that users have privacy and maintain dignity.
   - Determine numbers, location, design, safety, appropriateness, and convenience of facilities in consultation with the users, particularly
women and adolescent girls (including whether facilities for males and females should be near each other or further apart).
- Facilities should be central, accessible, and well-lit in order to contribute to the safety of users.
- Bathing facilities should have doors with locks on the inside.

7. Design latrines in consultation with women and girls to maximise safety, privacy, and dignity.
- Consider preferences and cultural habits in determining the type of latrines to be constructed.
- Use sex-disaggregated data to plan the ratio of women’s cubicles to men’s. A rough guide is 3:1.
- Install latrines with doors that lock from the inside.
- Location of latrines should ensure that women and girls feel — and are — safe using them.
- Communal latrines should be provided with lighting, or families provided with torches.

8. Distribute suitable materials for the absorption and disposal of menstrual blood for women and girls who menstruate. (See Action Sheet 7.4, Provide sanitary materials to women and girls.)

9. Inform women and men about the maintenance and use of water and sanitation facilities.
- Women and men should be fully informed of how to repair facilities and how to make/where to find spare parts.
- Determine timings of information sessions in consultation with the intended users, particularly women, so as not to conflict with their other responsibilities.
- Use/adapt information and promotional materials to ensure they are culturally acceptable and accessible to all groups (e.g. women, illiterate members of the population).
- Use participatory materials and methods that allow all groups to plan and monitor their own hygiene improvements. As a rough guide, in a camp scenario there should be two hygiene promoters/community mobilisers, one female and one male, per 1,000 members of the population.

10. Maintain awareness of involvement of women and men in hygiene promotional activities and ensure continuous sex balance on committees and among hygiene promoters.

- Ensure that women are not overburdened with the responsibility for hygiene promotional activities or management of water and sanitation facilities.
- Ensure that women and men have equitable influence in hygiene promotional activities and that any benefits or incentives are distributed equally among women and men.

**Key Reference Materials**

4. Gender and Water Alliance. [www.genderandwateralliance.org](http://www.genderandwateralliance.org)

**6. Food Security and Nutrition**

**Sectoral Activities**

**Minimum Prevention and Response Interventions**

6.1 Implement safe security and nutrition programmes
ACTION SHEET
6.1 Implement safe food security and nutrition programmes
Sector: Food security and nutrition
Phase: Minimum Prevention and Response

Background

Women and girls often face a different set of risks from men and boys during an emergency; one such risk is food insecurity. Effective food security and nutrition strategies require an understanding of the gender dimensions of crises in order to identify and address sex-specific relief needs. (See Action Sheet 2.1, Conduct coordinated rapid situation analysis.) The participation of women in decisions about how to best implement food security and nutrition programmes is critical to reducing the risks women and girls face in emergency situations. Sexual violence prevention requires the application of the following principles in planning and conducting food distributions:

• The community is entitled to specific food aid benefits.
• There must be active participation of the community.
• All actions must be transparent, open, and clear to all.
• All actors must facilitate access to food aid.
• All actors must ensure safety from violence and abuse.

Key Actions

The following actions apply to the food security and nutrition sector; that is, organisations implementing food distribution and nutrition programmes. The food security and nutrition sector identifies a focal point who participates regularly in the GBV working group and reports on the sector’s achievements of the key actions. The food security and nutrition sector focal point(s) participates in cross-cutting functions led by the GBV coordinating agencies and working groups, as described in Action Sheets for Coordination, Assessment and monitoring, Human resources, and Information education communication.

1. Collect sex-disaggregated data for planning and evaluation of food security and nutrition strategies. (See Action Sheet 2.1, Conduct coordinated rapid situation analysis.)

2. Incorporate strategies to prevent sexual violence in food and nutrition programmes at all stages of the project cycle (including design, implementation, monitoring, and follow-up), giving special attention to groups in the community which are more vulnerable to sexual violence.

• Target food aid to women- and child-headed households. Women and children who are the sole providers of the household are often at greater risk of discrimination and violence. In times of food shortage, women and children are often at heightened risk of food insecurity and malnutrition. Registering household ration cards in the names of women rather than men can help to ensure that women have greater control over food and that it is actually consumed.
• Give special attention to pregnant women and lactating mothers, addressing their increased nutritional needs.
• For polygamous families, issue separate ration cards for each wife and her dependants. Often, the husband will be considered a member of one of the wives’ households. Traditionally, many polygamous men and their wives believe that the husband is entitled to meals from each/any wife. Carefully consider how to assign the husband’s food ration and give clear information to all members of the family (i.e., all wives).

3. Involve women in the entire process of implementing food security and nutrition strategies. Establish frequent and consistent communication with women in order to understand the issues that need to be addressed and resolved. Women should participate in:

• The assessment and targeting process, especially in the identification of the most vulnerable;
• Discussions about the desirability and appropriateness of potential food baskets;
• Decisions about the location and timing of food distributions, including both general ration distributions and supplementary feeding;
• The assessment of cooking requirements and additional tools, their availability within the community, and the strategies in securing access to those non-food items. Special attention should be given to this point since women could be exposed to sexual violence in the process of collection of these items (e.g., the collection of firewood can put them in a vulnerable position if they have to travel very far away or outside the camp). (See Action Sheet 7.3, Implement safe fuel collection strategies and Action Sheet 5.1, Implement safe water/sanitation programmes.)

4. Enhance women’s control of food in food distributions by making women the household food entitlement holder.

• Issue the household ration card in a woman’s name.
• Encourage women to collect the food at the distribution point.
• Give women the right to designate someone to collect the rations on their behalf.
• Encourage women to form collectives to collect food.
• Conduct distributions at least twice per month to reduce the amount of food that needs to be carried from distribution points.
• Introduce funds in project budgets to provide transport support for community members unable to carry rations from distribution points.

5. Include women in the process of selecting the location of the distribution point. Consideration should be given to the following aspects:

• The distance from the distribution point to the household should not be greater than the distance from the nearest water or wood source to the household.
• The roads to and from the distribution point should be clearly marked, accessible, and frequently used by other members of the community.
• Locations with nearby presence of large numbers of men should be avoided, particularly those where there is liberal access to alcohol, or where armed persons are in the vicinity.

6. Establish sex-balanced food distribution committees that allow for the meaningful and equal participation of women. Attention should be given to the following aspects:

• Make sure food distribution is done by a sex-balanced team. Provide packaging that facilitates handling and can be re-used for other domestic activities.
• Select the time of distribution according to women’s activities and needs, to permit the organisation of groups that can travel together to and from the distribution point.

7. Provide enough and sufficient information about distributions using a variety of methods to ensure communication to everyone, especially women and girls. Inform the community about:

• The size and composition of the household food rations;
• Beneficiary selection criteria;
• Distribution place and time;
• The fact that they do not have to provide services or favours in exchange for receiving the rations;
• The proper channels available to them for reporting cases of abuse linked to food distribution.

8. Reduce security risks at food distributions. Create “safe spaces” for women at distribution points.

• Appeal to men in the beneficiary community to protect women and ensure safe passage of women from distribution sites to their homes.
• Ensure sex balance of those carrying out the distribution.
• If necessary, segregate men and women receiving rations, either by having distributions for men and women at different times, or by establishing a physical barrier between them during the distribution.
• Assure that food distribution teams and all staff of implementing agencies have been informed about appropriate conduct, avoidance of sexual abuse and exploitation, and mandatory reporting. (See Action Sheet 4.3, Implement confidential complaints mechanisms.)
• Create “safe passage” schedules for child/household heads.
• Begin and end food distribution during daylight hours.
• Consider placing two women guardians (with vests and whistles) to oversee off-loading, registration, distribution, and post-distribution of food. These women can signal to the security focal point (see Key Action 9 below) if there are problems.

9. Monitor security and instances of abuse in the distribution point as well as on departure roads.
• Ensure there are women staff from the implementing agency present during food distributions.
• Distribute food during the day. Leave enough time for women to return to their homes during daylight.

Guidelines for Gender-based Violence Interventions in Humanitarian Settings
7. Shelter and Site Planning and Non-Food Items

Sectoral activities

Minimum Prevention and Response Interventions

7.1 Implement safe site planning and shelter programmes
7.2 Ensure that survivors/victims of sexual violence have safe shelter
7.3 Implement safe fuel collection strategies
7.4 Provide sanitary materials to women and girls
ACTION SHEET

7.1 Implement safe site planning and shelter programmes
Sector: Shelter and Site Planning and Non-Food Items
Phase: Minimum Prevention and Response

Background
Many cases of sexual violence can be prevented if there is safe planning of sites where displaced populations live, and if shelters are safe and meet internationally-agreed-upon standards. Provision of appropriate and safe shelter strengthens protection in a physical sense and unifies protection and basic survival needs of women, girls, boys, and men. There must be strong coordination among organisations and active involvement of communities, especially women, to ensure security-focused and gender-sensitive shelter arrangements during an emergency. Organisations working on providing shelter must be involved in assessment, monitoring, and coordination of prevention and response to sexual violence.

Key Actions
The following actions apply to the shelter and site planning and non-food items sector, that is, organisations implementing site planning and shelter programmes. The sector identifies a focal point who participates regularly in the GBV working group and reports on the sector’s achievement of the key actions. The focal point(s) participates in cross-cutting functions led by the GBV coordinating agencies and working groups, as described in Action Sheets for Coordination, Assessment, and Monitoring. Resources, and Information education communication.

1. Establish information-sharing and coordination systems among organisations that register new arrivals and shelter/site planning organisations.
   • Participate in the coordinated situation analysis (see Action Sheet 2.1, Conduct coordinated rapid situation analysis) and use this information for safe shelter and site planning programmes.
   • During registration, identify individuals in need of shelter assistance (i.e., those most vulnerable to sexual violence, such as single female-headed households) and ensure they receive assistance from the organisation(s) responsible for shelter allocation and construction.

2. Select sites that allow sufficient shelter space for the population and that do not pose additional security and protection risks. Consider the following factors in site selection:
   • Proximity to borders (to reduce risk of cross-border attacks) or other specific high-risk areas, including the local environment;
   • Proximity to fuel collection and other activities that involve movement outside the designated site. (See Action Sheet 7.3, Implement safe fuel collection strategies.)

3. Establish shelter committees with equal female and male participation; monitor to ensure that women participate in the decisions and that their needs are met.
   • Facilitate the participation of both women and men by reviewing their other roles (e.g., child care) and support community mechanisms to address concerns or impediments to women’s equal participation.
   • Provide both women and men with the same benefits for their input and their work in construction; e.g., if work is paid, ensure that both women’s and men’s work is paid.

4. Plan the physical layout of the site in collaboration with the community shelter committee, incorporating prevention and response to sexual violence.
   • Plan location of shelter areas to promote a sense of community and reinforce community-based protection, while also preserving the privacy of the family unit.
   • Provide a common area for children to play where family members can watch them from the shelter, to avoid children playing in remote areas.
   • Carefully plan water and sanitation facilities. (See Action Sheet 5.1, Implement safe water/sanitation programmes.)
   • Make arrangements for lighting in communal areas and lighting for individual use. (See Action Sheets 3.1, Assess security and define protection strategy and 3.2, Provide security in accordance with needs.) For example, latrines may be designated areas for lighting; torches for families are an option for individual use. Involve women, men, boys, and girls in planning and maintaining a lighting system.
   • Designate space for community centres, safe spaces for women/girls, child-friendly spaces, confidential access to sexual violence care at health centres, and other services and facilities related to prevention and response to sexual violence that allow for physical access, privacy, and confidentiality/anonymity. (See Action Sheets 8.1, Ensure women’s access to basic health services and 8.3, Provide community-based psychological and social support.)
   • Consult with women in the community to design a women’s centre or other facility for meetings, counselling services, skills training, and other activities targeting women and girls with the aim of reducing vulnerability to sexual violence and/or providing psychosocial support for survivors/victims. In most sites, the women’s centre will be the space for recreation, reproductive health, and sexual violence awareness and counselling services.
   • Establish child-friendly spaces where children meet and can share their experiences and concerns with staff and each other.
   • Mobilise women and girls to participate in managing the spaces and activities.

5. Design communal shelters to maximise safety and prevent sexual violence. If communal shelters are to be used, even as temporary measures at the onset of the emergency:
   • Provide adequate material for partitions between families.
   • Accommodate single women and single men in separate communal booths.
   • Seek ongoing input from women to ensure their needs and security concerns are addressed.
   • Inspect communal shelters regularly to monitor security and protection.

6. Design and allocate shelters/plots to maximise safety and prevent sexual violence.
   • Provide materials that are necessary for shelter construction but are not easily available in the environment.
   • Do not make women and girls dependent on men for shelter construction or shelter allocation because this often results in sexual exploitation, with women forced to trade sex for shelter.
   • Conduct regular consultations with women, girls, and groups with special needs on shelter issues to ensure any protection concerns are highlighted early and solved.

Key Reference Materials
5. UN: Habitat Gender Policy. www.unhcr.org/UNCHS
7.2 Ensure that survivors/victims of sexual violence have safe shelter

**Background**

Minimum response to sexual violence includes ensuring the safety and security of the survivor/victim. Women and girls — and those who help them — can suffer harassment and threats not only from the perpetrator but also from family, friends, and other community members. All actors must keep in mind that most societies tend to blame the victim and survivors/victims usually suffer from extreme social stigma if the community is aware of the sexual violence. Harassment can be especially severe or frightening in the case of a survivor who seeks help (i.e. tells someone about the sexual violence) or pursues police and legal action contrary to the wishes of the family and/or community.

Survivor safety and security includes psychosocial considerations, regardless of the presence or absence of threats to her physical safety. The basic principles of confidentiality, privacy, and respect for the wishes of the survivor/victim are key in a shelter scheme targeting survivors/victims.

Community-based solutions should always be sought first. There may be extended family members or other women or leaders in the community who are sympathetic to and supportive of the survivor/victim and who can provide “safe houses.” These kinds of arrangements can be successful, but require active mobilisation efforts and must incorporate plans for safety and security of those private individuals providing shelter. Women’s groups and men’s groups should be mobilised to promote their attention, action, and support in these difficult situations.

In some cases, the only realistic option to ensure a survivor’s safety is to allocate and provide separate shelter, temporarily or longer-term, either at the site or in a separate location. If this becomes necessary, there must be clear criteria and systems for quick action to maximise safety and security.

**Key Actions**

The following actions apply, at least, to the shelter and site planning sectors. The GBV working group should ensure that these actions are taken, that they are coordinated with other sectors, and that progress is reported and discussed in GBV working group meetings.

1. When helping a survivor/victim of sexual violence, all actors must discuss safety/security issues and ensure that either there is no immediate threat or that she has a realistic safety plan. If the survivor/victims fears for her security and has no realistic plan to ensure her safety, she should be referred — with her consent — to the system for safe shelter.

2. Mobilise the community to establish a system where survivors of sexual violence can access safe shelter if it is not safe to return to their place of residence. Work with women in the community to form action groups (as in Action Sheet 8.3, Provide community-based psychological and social support) and/or consult with leaders, men’s groups, and women’s groups. This may involve staying with a family member or community leader or the allocation of a new (pre-built and empty) shelter.

3. When family- or community-based solutions cannot be found for temporarily housing, a short-term safe shelter may be the only option. “Safe shelters” should be considered as a last resort because they are difficult to manage, especially in the early stages of a humanitarian emergency. In a situation where there are no community-based solutions, the following must be carefully considered in consultation with the community, especially women and girls, before establishing a “safe shelter”:

   - Establish confidential referral systems.
   - Plan for the safety and security for the family/individual/staff providing or managing the safe shelter.
   - Develop clear guidelines and rules for managing safe shelters to prevent misuse and security problems. As soon as a survivor is referred, plans for a longer-term arrangement should be developed. Guidelines for limits to the stay in a safe shelter help avoid situations where survivors live in such shelters indefinitely. As much as possible, keep the safe shelter locations confidential to avoid stigma and maximise security.
   - Coordinate with all key sexual violence response actors, especially psychosocial services and security/protection staff.

   - Liaise with camp management and/or shelter organisations at the site to incorporate shelter allocation as a longer-term security solution. In cases where the perpetrator is a family member, the survivor/victim may not be safe in her family home and if she is an adult, she will probably need to be allocated an independent shelter.
   - Know any national legislation on establishing and administering “safe shelters.”
   - If available, using shelters for battered women in the national system may provide an option in a resource-constrained environment, and may in some cases provide more confidentiality than a refugee-only shelter.
   - Ensure that survivors/victims have access to their food and non-food rations while they live in the safe shelter.
   - Ensure that survivors/victims can be accommodated with their children in the shelter if they so wish.
   - Child survivors/victims should remain in their family shelters when possible, removing the perpetrator from the environment. When this is not possible, ensure that child survivor/victims receive extra attention and care at safe shelters.

**Key Reference Materials**


4. **UN- Habitat Gender Policy.** [http://www.unhabitat.org](http://www.unhabitat.org)
**ACTION SHEET**

**7.3 Implement safe fuel collection strategies**

**Sector:** Shelter and Site Planning and Non-Food Items  
**Phase:** Minimum Prevention and Response

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**Background**

In emergency settings where communities are displaced and/or the surrounding environment is insecure, women and girls are at increased risk of sexual violence when they leave the relative safety of a camp or village. There are many reasons why women and girls might leave the camp/village, such as collecting wood for heating and/or cooking, working on farms, searching for day labour, and collecting feed for animals. In most communities, women and children are responsible for collecting fuel for cooking and heating. Often, fuel collection involves walking long distances in isolated areas.

Fuel collection can be an opportunity for sexual exploitation and abuse. This can occur in situations where fuel is distributed without careful monitoring and/or when women and children (e.g. single female-headed households, pregnant women, disabled women, etc.) are unable to walk long distances or carry heavy loads, have no money to purchase fuel, and must find other ways to maintain their fuel supply.

On the last page of this Action Sheet are some examples of fuel collection initiatives that have been implemented in refugee camp settings. These include distribution schemes and security escorts. One key consideration for fuel distribution and collection initiatives is high cost and difficulty in sustaining the initiative over time.

Before designing fuel reduction and fuel collection strategies, actors must understand the needs, issues, and constraints related to fuel. Local/host communities may not want or permit displaced people to take fuel wood from nearby areas, or there may be other concerns related to environmental degradation. Some displaced women collect and sell fuel wood to make an income; a free fuel distribution system will adversely affect these people.

Safe fuel collection remains a challenging issue in all emergency settings and requires collaboration among organisations and community members for effective problem solving.

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**Key Actions**

The following actions apply, at least, to actors in the security and environment sectors as well as shelter/site planning and camp management. The GBV working group should ensure that these actions are taken, and that progress is reported and discussed in GBV working group meetings. In most settings, the shelter/site planning/non-food sector focal point (see Action Sheet 7.1, Implement safe site planning and shelter programmes) reports on progress in taking these key actions.

1. Assess and analyse information about the location(s), routes, means, and personal safety for collecting cooking and heating fuel. Participate in the coordinated situational analysis described in Action Sheet 2.1, Conduct coordinated rapid situation analysis.
   - Consult with women and children, community leaders, and other relevant groups.
   - Consult with the local community about their own safety during fuel collection and about allowing the displaced population safe access to collect fuel.

2. Reduce fuel consumption by implementing saving measures.
   - Provide fuel-efficient stoves to reduce the amount of fuel required.
     - Consult with women for selection of the type of energy-saving fuel stove.
     - Mobilise women and community leaders to promote the use of energy-saving stoves and to train women in their use.
     - Add milling or other means to reduce cooking times for food rations.

3. Implement strategies to increase safety and security during fuel collection.
   - Mobilise the community into mixed groups of men and women to collect fuel and to stay together throughout the fuel collection journey.
   - Establish regular patrols with reliable security personnel, including UN peacekeepers, to designate areas where organised firewood collection can be done by the population at specified times.

4. When feasible and appropriate, request and ensure adequate funding to meet temporary fuel needs during the early stages of an emergency and/or to provide fuel to community members unable to collect their own fuel.
   - Fuel that is distributed should be culturally acceptable and easy to use.
   - Pay attention to the issue of displaced populations selling firewood as a source of income and risking exposure to violence while collecting fuel.
   - Involve women and girls in any distribution of fuel.
   - Identify priority groups that should receive fuel if fuel distribution is not available for everyone.

5. Coordinate with the GBV working group, which includes providing non-identifying information to security authorities and the community, about the location and circumstances of reported cases of sexual violence during fuel collection. Information shared must be done in accordance with the guiding principle of confidentiality and anonymity for survivors/victims.
   - If the survivor/victim does not give consent to refer her case to police/security, then incident information can be compiled anonymously into data reports that give no identifying information. (See Action Sheets 1.1, Establish coordination mechanisms and orient partners and 2.2, Monitor and evaluate activities.)
   - Use this information to inform and problem-solve with the community about security risks.

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**Key Reference Materials**

Examples of Fuel Collection Initiatives

Darfur, Sudan
- Internal armed conflict with very high incidence of attacks and sexual violence against civilian women and girls. Attacks occur when women/girls leave the relative safety of a village or a camp for any reason (collect food, water, fuel, work the farm, etc.).
- African Union (AU) soldiers patrol along commonly used firewood collection routes for a few of the established internally displaced persons (IDP) camps. These patrols are part of regular AU patrols, and do not occur every day nor at specific or guaranteed hours of the day.
- The GBV working group promoted training women to construct and use fuel-efficient stoves. This reduced the amount of wood needed for cooking, thereby somewhat reducing the time/distance for collecting firewood, reducing exposure to attacks. Problems with security and access delayed extending this project to all IDPs.

Dadaab Refugee Camps, Kenya
- General ration of firewood distributed to all registered households funded at US$ 1.1-1.5 million per year in the late 1990s. The ration provided approximately 30% of household firewood consumption.
- The firewood distribution project aimed to 1) decrease firewood-related exposure to banditry attacks and rapes, and 2) reduce firewood-related environmental degradation.
- The project became a highly politicised and complex logistical effort. There was no clear link to any reduction in sexual violence, partly due to incomplete and unreliable sexual violence data over time.

Kasulu Refugee Camp, Tanzania
- Refugees were transported by truck to collect firewood, escorted by NGO staff and officials of Tanzania’s District Natural Resources Department.
- Project aimed to reduce environmental destruction and protect designated areas.

Bhutanese Refugee Camps, Nepal
- UNHCR provided kerosene distributions to households.
- The project reduced the need to collect firewood and as a result reduced tensions between refugees and the host community.
- Kerosene is part of regular rations, reduced over time with reduction in funds. Refugees report distribution does not meet their needs.

Background
Sanitary supplies are needed for reproductive age women for monthly menstruation, and should be included in any distribution of domestic and household goods in an emergency. Appropriate sanitary materials support the dignity of women and girls and enable their participation in essential day-to-day activities for their own survival and the survival and functioning of their families and communities. Sanitary materials have a direct impact on the dignity, health, education, mobility, community involvement, family functioning, economic participation, and security of women and girls.

Details about the types of sanitary materials provided in an emergency must be carefully considered, culturally appropriate, and based on input from and preferences of women and girls in the community. For example, it is inappropriate to use black cloth with women from Kosovo, women/girls from rural Darfur will probably not use commercial sanitary napkins, and some communities are unfamiliar with disposable products.

Key Actions
The GBV coordinating agency(ies), along with members of the GBV working groups, is responsible for ensuring that the following actions are carried out:

1. Provide individual sanitary packs for all women and girls at least 13 to 49 years.
   - Estimate the number of menstruating women and girls at 25% of the total population.
   - Consult with women and girls to identify materials most culturally appropriate.
   - In some situations, the first distribution of sanitary materials will need to occur without community consultations, in order to avoid delay. If this happens, the following can be used as a guide in preparing the first sanitary packs, with changes made later after consultations with women and girls. A basic sanitary pack for one person for six months:
     - (a) 2 square meters absorbent cotton per 6 months OR 12 disposable sanitary towels per month

Key Reference Materials
Background

In times of crisis, health care services are often severely affected or disrupted. Lack of coordination, overcrowding, security constraints, and competing priorities can contribute to an even greater decrease in available and accessible health services, especially for women and children. Well-functioning and accessible health services also make a difference to women's ability to reduce risks to their and their children's health. Being able to protect her own and her family's health will not only promote women's general well-being, but it will also contribute to information sharing and community awareness of reproductive health issues, including prevention and response to sexual violence.

Although most survivors/victims of sexual violence do not disclose the abuse to anyone, some will talk with a health provider if health services are physically/geographically accessible, confidential, sensitive, accommodate private consultations, and of good quality. Health centres may serve as a first "neutral" location to provide information and counselling on women's and girls' reproductive health. Women may be more able to access this type of information if it is within the context of basic health care, and not provided by specialty or separate programmes.

Services must also be available for immediate assistance to survivors/victims (see also Action Sheet 8.2, Provide sexual violence-related health services) to minimise the harmful consequences of sexual violence. Consequences include severe emotional and physical trauma; unwanted pregnancies; complications of abortion; complications of pregnancy due to trauma or infections; complications of delivery and neonatal problems such as low birth weight, for which emergency obstetric care services need to be put in place.

Key Actions

The following actions apply to the health sector; that is, organisations implementing health programmes, including Primary Health Care (PHC). The health sector identifies a focal point who participates regularly in the GBV working group and reports on the sector's achievement of the key actions. The focal point participates in cross-cutting functions led by the GBV coordinating agencies and working groups, as described in Action Sheets for Coordination, Assessment and monitoring, Human resources, and Information education communication.

1. Implement the Minimum Initial Service Package of reproductive health in emergency situations (MISP). The MISP is a series of actions needed to prevent reproductive health-related morbidity and mortality in the early phase of emergency situations. See Action Sheet 1.3, Ensure Sphere Standards are disseminated and adhered to and the IAWG Inter-Agency Field Manual for Reproductive Health in Refugee Situations, chapter 2. The objectives and activities of the MISP are:
   • Identify an organisation(s) and individual(s) to facilitate the coordination and implementation of the MISP.
   • Prevent and manage the consequences of sexual violence.
   • Reduce HIV transmission by:
     - Enforcing respect for universal precautions against HIV/AIDS
     - Guaranteeing the availability of free condoms.
   • Prevent excess neonatal and maternal morbidity and mortality by:
     - Providing clean delivery kits for use by mothers or birth attendants to promote clean home deliveries
     - Providing midwife delivery kits to facilitate clean and safe deliveries at the health facility
     - Initiating the establishment of a referral system to manage obstetric emergencies.
   • Plan for the provision of comprehensive reproductive health services, integrated into primary health care as the situation permits.

2. Conduct or participate in rapid situational analyses. (See Action Sheet 2.1, conduct coordinated rapid situation analysis.) A rapid analysis of the health services should take place to address the accessibility for women and the availability and capacity of health services to respond to the needs of women. The analysis should include questions related to:

8. Health and Community Services

Sectoral activities

Minimum Prevention and Response Interventions

8.1 Ensure women’s access to basic health services

8.2 Provide sexual violence-related health services

8.3 Provide community-based psychological and social support
• The number, location, and health care level of functioning health facilities
• Numbers of health staff at the different levels, disaggregated by sex
• The range of services provided related to reproductive health
• Obstructions to women’s and children’s access to the services, such as issues of discrimination, security, costs, privacy, language, cultural (e.g. need for permission or accompaniment of male relative)
• Known reproductive health indicators and existing challenges to women’s health

3. Ensure health services are accessible to women and children.
• Make basic health care services available to all affected populations, including refugee, internally displaced, and host populations.
• Locate health services within walking distance of communities and on safe access roads. (See Action Sheet 7.1, Implement safe site planning and shelter programmes.)
• Make opening times convenient for women and children (household duties, water and wood collection, school times).
• Set up a private consultation/examination room for women and girls.
• Recruit female staff where possible.
• Provide staff at health centres and hospitals with clear protocols and sufficient supplies and equipment.
• Inform health staff on female genital mutilation, which may affect the health of women and girls, and make protocols available on how to manage health consequences.
• Put in place an efficient and supportive supervisory system.

5. Involve and inform the community.
• Inform men’s access to health care and counselling, and provide them with information about women’s reproductive health and about the health risks to the community of sexual violence.

Key Reference Materials
   http://www.rhrcentre.org/ resources/generalfieldtools/infomenu.htm
   http://www.who.int/reproductive-health/emergencies/index.en.html

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**ACTION SHEET**

**8.2 Provide sexual violence-related health services**

**Sector:** Health and Community Services  
**Phase:** Minimum Prevention and Response

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**Background**

The health care provider’s responsibility is to provide appropriate care to survivors/victims of sexual violence, to record the details of the history, the physical examination, and other relevant information, and, with the person’s consent, to collect any forensic evidence that might be needed in a subsequent investigation. It is not the responsibility of the health care provider to determine whether a person has been raped. That is a legal determination.

Health care services must be ready to respond compassionately to survivors/victims of sexual violence. The health coordinator should ensure that all staff are sensitised to sexual violence and are aware of and abide by medical confidentiality. Health care providers (doctors, medical assistants, nurses, etc.) should establish an agreed-upon protocol for the care of rape survivors/victims, and this protocol should be in line with relevant national protocols and accepted international standards (see key reference materials below). Health care providers must know how to provide care according to established protocols and have the necessary equipment and supplies. For more information and detailed guidance on the actions in this Action Sheet, see Clinical Management of Rape Survivors, Developing protocols for use with refugees and internally displaced persons. (See Key References below.)

Female health care providers should be recruited as a priority, but a lack of trained female health workers should not prevent the provision of services for survivors of rape.

All health care providers must be aware of relevant laws and policies governing health care providers in cases of sexual violence. For example, there may be laws that permit legal abortion in cases of sexual violence. In addition, health care providers will interact with the police in cases where the survivor/victim (or in the case of a child, her family) wishes to pursue legal justice. In many countries, there are police forms that must be completed by the health care provider. Providers need to know how to complete these forms. Some countries have laws mandating health care providers to report cases of sexual violence to police or other authorities. These laws present difficult challenges to the health care providers in terms of medical confidentiality and respect for the survivor/victim’s choice if she does not want to pursue legal action and does not want anyone to know about the abuse. When there are mandatory reporting laws in place, many survivors do not disclose sexual violence to health care providers because of fears of public scrutiny.

Another consideration related to legal action is that the health care provider may be required to testify in court about the medical findings observed during the examination. With this in mind, it is often prudent to have a national health care provider conduct the exam because s/he will most likely be available if case comes to court (international staff rotate out more quickly).

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**Key Actions**

**Actors in the health sector should develop an agreed-upon protocol for care for survivors/victims of sexual violence. Health care providers in each health service should be trained in the use of the protocol. Activities of the protocol should include the following key actions:**

1. **Prepare the survivor**
   - Before starting a physical examination, prepare the victim/survivor. Insensitive examinations may contribute to the emotional distress of the victim/survivor.
   - Introduce yourself and explain key procedures (e.g. pelvic exam).
   - Ask if she wants to have a specific support person present.
   - Obtain the consent of the victim/survivor or a parent if the victim is a minor.
   - Reassure the victim/survivor that she is in control of the pace of the examination and that she has the right to refuse any aspect of the examination she does not wish to undergo.
   - Explain that the findings are confidential.

2. **Perform an examination**
   - At the time of physical examination, normalise any somatic symptoms of panic or anxiety, such as dizziness, shortness of breath, palpitations and choking sensations that are medically unexplained (i.e. without organic cause). This means explaining in simple words that these body sensations are common in people who are very scared after having gone through a very frightening experience, and that they are not due to disease or injury; rather, that they are part of experiencing strong emotions, and will go away over time when emotion becomes less.
   - Conduct the medical examination only with the survivor’s consent. It should be compassionate, confidential, systematic, and complete, following an agreed-upon protocol.

3. **Provide compassionate and confidential treatment as follows**
   - Treatment of life-threatening complications and referral if appropriate.
   - Treatment or presumptive treatment for STIs.
   - Post-exposure prophylaxis for HIV (PEP), where appropriate.
   - Emergency contraception.
   - Care of wounds.
   - Supportive counselling (see Action Sheet 8.3, Provide community-based psychological and social support for survivors/victims).
   - Discuss immediate safety issues and make a safety plan.
   - Make referrals, with survivor’s consent, to other services such as social and emotional support, security, shelter, etc. (See Action Sheets 1.1, Establish coordination mechanisms and orient partners; 7.2, Ensure that survivors/victims of sexual violence have safe shelter; 8.3, Provide community-based psychological and social support for survivors/victims.)

4. **Collect minimum forensic evidence**
   - Local legal requirements and laboratory facilities determine if and what evidence should be collected. Health workers should not collect evidence that cannot be processed or that will not be used.
   - Counsel the survivor about taking evidence if she may eventually want to take the case to court. Ensure her that the information will only be released to the authorities with her consent.
   - For all cases of sexual violence a careful written recording should be kept of all findings of the medical examination that can support the survivor’s story, including the state of her clothes. The medical chart is part of the legal record and can be submitted as evidence if the survivor decides to bring the case to court.

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**Key Reference Materials**


Checklist of Supplies

1. Protocol
   - Written medical protocol in language of provider
   - Available

2. Personnel
   - Trained (local) health care professionals (on call 24 hours a day)
   - Available

3. Furniture/Setting
   - Room (private, quiet, accessible, with access to a toilet or latrine)
   - Available
   - Light, preferably fixed (a torch may be threatening for children)
   - Access to an autoclave to sterilise equipment

4. Supplies
   - "Rape Kit" for collection of forensic evidence, including:
     - Speculum
     - Tape measure for measuring the size of bruises, lacerations, etc.
     - Paper bags for collection of evidence
     - Paper tape for sealing and labelling
     - Set of replacement clothes
     - Resuscitation equipment for anaphylactic reactions
     - Sterile medical instruments (kit) for repair of tears, and suture material
     - Needles, syringes
     - Cover (gown, cloth, sheet) to cover the survivor during the examination
     - Sanitary supplies (pads or local cloths)

5. Drugs
   - For treatment of STIs as per country protocol
   - PEP drugs, where appropriate
   - Emergency contraceptive pills and/or IUD
   - For pain relief (e.g. paracetamol)
   - Local anaesthetic for suturing
   - Antibiotics for wound care

6. Administrative supplies
   - Medical chart with pictograms
   - Consent forms
   - Information pamphlets for post-rape care (for survivor)
   - Safe, locked filing space to keep confidential records

Guidelines for Gender-based Violence Interventions in Humanitarian Settings

8.3 Provide community-based psychological and social support

Sector: Health and Community Services
Phase: Minimum Prevention and Response

Background

Sexual violence involves physical and psychological trauma. Survivors/victims may experience an array of psychological consequences, such as sadness and depression; self-blame; somatic distress; sexual problems; mood swings, anger and anxiety-related problems (sleeplessness, fearfulness, stress, and fear of "going crazy"). For most survivors, these experiences are normal emotional responses to trauma. Especially with social and emotional support, many survivors learn to cope and the distress decreases over time.

In some cases, the survivor/victim may experience intense psychological distress and dysfunction suggesting mental disorder. These women should be referred to a health provider for evaluation and treatment.

There are also social consequences. Most societies tend to blame victims of sexual violence. Social stigma, isolation, and rejection — including by husbands and families — are serious consequences, often making emotional recovery difficult due to withdrawal from day-to-day activities and from social support.

Emotional support and/or counselling include confidential and compassionate listening; gentle reassurance that the incident was not the survivor's fault and that the emotions are normal responses to an extreme event. This type of support can often be made available in communities through existing natural helpers such as TBAs, midwives, and family members (e.g. a sister or aunt). Sometimes religious leaders can play an important role in providing community support for survivors.

Not all survivors/victims need or want emotional support, counselling, or help with social reintegration. Nevertheless, access to psychological and social support must be available, even in early stages of an emergency. This requires:

- A functioning referral system between health services and individuals/organisations providing psychological and social support in the community
- The availability of basic mental health care at all general and reproductive health services
- Collaboration with family, community, and religious support systems

Key Actions

The following actions apply to the health and community services sectors, that is all organisations implementing health, psychological, and/or social services. The health and community services sectors each identify a focal point who participates regularly in the GBV working group, and reports on the health/community services sectors' achievement of the key actions in this Action Sheet. The focal points also participate in cross-cutting functions led by the GBV coordinating agencies and working groups, as described in Action Sheets for Coordination, Assessment and monitoring, Human resources, and Information education communication.

1. Identify and mobilise appropriate existing resources in the community, such as TBAs, women's groups, religious leaders, and community services programmes.
   - Discuss issues of sexual violence, survivors' needs for emotional support, and evaluate the individuals, groups, and organisations available in the community to ensure they will be supportive, compassionate, non-judgmental, confidential, and respectful to survivors.
   - Establish systems for confidential referrals among and between community-based psychological and social support resources, health and community services, and security and legal sectors as described in Action Sheet 1.1, Establish coordination mechanisms and orient partners.

2. At all health and community services, listen and provide emotional support whenever a survivor discloses or implies that she has experienced sexual violence. Give information, and refer as needed and agreed by the survivor.
   - Listen to the survivor and ask only non-intrusive, relevant, and non-judgmental questions for clarification only. Do not press her for more information than she is ready to give (e.g. do not initiate a single-session psychological debriefing). Note that she may describe the event out of sequence, and details may change
as her emotional state changes. This does not indicate that she is lying but rather that she is emotionally upset.

- If the survivor/victim expresses self-blame, care providers need to gently reassure her that sexual violence is the fault of the perpetrator and never the fault of the victim/survivor.

- Assess her needs and concerns, giving careful attention to security; ensure that basic needs are met; encourage but do not force company from trusted, significant others; and protect her from further harm. (See Action Sheets 3.2, Provide security in accordance with needs and 8.2, Provide sexual violence-related health services).

- Ensure safety; assist her in developing a realistic safety plan, if needed. (See Action Sheet 7.2, Ensure that survivors/victims of sexual violence have safe shelter.)

- Give honest and complete information about services and facilities available.

- Do not tell the survivor what to do, or what choices to make. Rather, empower her by helping her problem-solve by clarifying problems, helping her identify ways to cope better, identifying her choices, and evaluating the value and consequences of those choices. Respect her choices and preferences about referral and seeking additional services.

- Discuss and encourage possible positive ways of coping, which may vary with the individual and culture. Stimulate the re-initiation of daily activities. Encourage active participation of the survivor/victim in family and community activities. Teach relaxation techniques. Discourage negative ways of coping; specifically discourage use of alcohol and drugs, because trauma survivors are at high risk of developing substance abuse problems.

- When feasible, raise the support of family members. Families (those who are not the perpetrators) can play a key role in supporting victims/survivors emotionally and practically. For example, they may help victims/survivors to return to usual daily activities (e.g. child care, job, household work, school) after physical recovery of sexual violence. Conversely, families can contribute to increased emotional trauma if they blame the survivor for the abuse, reject her, or are angry at her for speaking about the sexual violence.

3. Address the special needs of children.

- Persons interviewing and assisting child/adolescent survivors should possess basic knowledge of child development and sexual violence.

- Use creative methods (e.g. games, story telling, and drawing) to help put young children at ease and facilitate communication.

- Use age-appropriate language and terms.

- When appropriate, include trusted family members to ensure that the child/adolescent is believed, supported, and assisted in returning to normal life.

- Do not remove children from family care in order to provide treatment (unless it is done to protect from abuse or neglect).

- Never coerce, trick, or restrain a child whom you believe may have experienced sexual violence. Coercion, trickery, and force are often characteristics of the abuse, and “helpers” using those techniques will further harm the child.

- Always be guided by the best interests of the child.

4. [For health care providers only] Regarding psychotropic therapy for adult victims/survivors, provide medication only in exceptional cases. See Chapter 6 of Clinical Management of Survivors of Rape for guidance. Of note, benzodiazepines — which may quickly lead to dependence in trauma survivors — are often over-prescribed. Caution is required.

5. Organise psychological and social support, including social reintegration activities.

- Always adhere to the guiding principles for action:
  - Ensure safety and security.
  - Guarantee confidentiality.
  - Respect the wishes, choices, and dignity of the survivor/victim.
  - Ensure non-discrimination.
  - Any training in psychological support/counselling should be followed by supervision.

- Advocate on behalf of the victim/survivor with relevant health, social, legal, and security agencies if the victim/survivor provides informed consent. When appropriate, organise confidential escorting to any service needed.

- Advise community dialogue to raise awareness that sexual violence is never the fault of the victim/survivor and to identify solutions to honour killings, communal rejection, and isolation. Collaborate with BCC/HIC efforts in Action Sheet 10.1, Inform community about sexual violence and the availability of services.

- Provide material support as needed via health or other community services.

- Facilitate participation and integration of survivors in the community. This may be done through concrete, purposeful, common interest activities (e.g. aid projects, teaching children) and activities that enhance self-sufficiency.

- Encourage use of appropriate traditional resources. If feasible, collaborate with traditional healers or clergy, who, respectively, may conduct meaningful cleansing ceremonies or prayer for sexual violence survivors/victims. Many such practices can be extremely beneficial; however, ensure that they do not perpetuate blaming-the-victim or otherwise contribute to further harm to the survivor/victim.

- Link with other sectors. Additional key community social support actions are covered in action sheets for Coordination, Protection; Shelter, Site planning and non-food items; and Behaviour change communication/information, education, and communication.

**Key Reference Materials**


Background

Women and children, especially girls, in emergencies face the threat of sexual violence, including rape, sexual exploitation/abuse, prostitution, trafficking, and forced pregnancy. Ensuring that girls can go to school in protective learning environments in emergency situations may help to protect them from sexual violence and other abuses. It is crucial to promote quality educational activities on life skills issues, with specific mention of the prevention of sexual violence.

Schools can and should provide a protective environment for girls and boys. The normality and routine provided by daily schooling is a stabilising and crucial factor for children's development. Children and young people who are in school are more likely to delay the age of first sex — particularly if they get support and learn skills to postpone starting sexual activity. Schools are places not only for the teaching of traditional academic subjects, but also for the dissemination of life-saving and life-sustaining messages. Schools are effective sites for education on such issues as HIV/AIDS, landmines, human rights, tolerance, and non-violent conflict resolution, as well as other issues. Children who go to school are also less likely to join the military and armed groups.

Key Actions

The following actions apply to the education sector. The education sector identifies a focal point who participates regularly in the GBV working group and reports on the sector's achievement of the key actions. The focal point participates in cross-cutting functions led by the GBV coordinating agencies and working groups, as described in Action Sheets for Coordination, Assessment and monitoring, Human resources, and Information education communication.

1. Plan education programmes using guidance from the Minimum Standards for Education in Emergencies.
2. Keep children, particularly those at the primary school level, in school or create new schooling venues when schools do not exist. Some effective strategies that may be appropriate, depending on the setting, include:
   - Link humanitarian services (such as special food packages for families tied to attendance) with schools.
   - Monitor drop-out through assistance lists to determine if and why children are leaving school.
   - If children are dropping out of school because of lack of food, provide school feeding.
   - Provide assistance with school fees, materials, and uniforms.
   - Offer flexible school hours to accommodate children who cannot attend school all day due to other responsibilities, such as a child caring for an ailing parent or a child who has been orphaned.

3. Prevent sexual violence and maximise child survivors'/victims' access to helping services by raising awareness among students and teachers about sexual violence and implementing prevention strategies in schools.
   - Inform teachers about sexual violence, prevention strategies, potential after-effects for children, and how to access help and sexual violence services in the community.
   - Actively recruit female teachers.
   - Include discussion of sexual violence in life-skills training for teachers, girls, and boys in all educational settings.
   - Ensure all teachers sign codes of conduct which prohibit sex with children and young people.

Minimum Prevention and Response Interventions

9. Education

Sectoral activities

9.1 Ensure girls' and boys' access to safe education

ACTION SHEET

9.1 Ensure girls’ and boys’ access to safe education
Sector: Education
Phase: Minimum Prevention and Response
4. Establish community-based protection activities and mechanisms in places where children gather for education to prevent abuses such as sexual violence and/or recruitment by armed groups.

- Provide facilities for recreation, games, and sports at school and ensure access and use by both boys and girls. Be sensitive to the community’s cultural practices and preferences related to gender.
- Gain community support for school-based sexual violence programming by communicating with parent groups and communities about sexual violence (see Action Sheet 10.1, Inform community about sexual violence and services available) and the risks for girls in emergencies.
- Ensure parents and the community knows about teachers’ codes of conduct.

Key Reference Materials

   http://www.ineesite.org/standards/default.asp
2. Global Information Networks in Education: www.gnie.org
3. UNICEF Life skills website: www.unicef.org/programme
4. UNICEF School in a box and Recreation in a box. To order: unicef@unicef.org

10. Information, Education, Communication

Cross-cutting function

Minimum Prevention and Response Interventions

10.1 Inform community about sexual violence and the availability of services
10.2 Disseminate information on IHL to arms bearers
ACTION SHEET
10.1 Inform community about sexual violence and the availability of services

Function: Information Education Communication

Phase: Minimum Prevention and Response

Background

Worldwide, most incidents of sexual violence go unreported and the majority of survivors/victims do not receive appropriate help. There may be serious and life-threatening consequences for sexual violence survivors/victims who do not receive appropriate health care and other services.

Under-reporting of sexual violence is directly related to three factors: 1) the social stigma — or the survivor's fear of social stigma — that commonly occurs in most societies; 2) lack of awareness about the potential severity of health and psychosocial consequences if left untreated; and 3) lack of awareness about available services and/or lack of trust that services are confidential and respectful.

In the early stages of an emergency, with limited resources on the ground and continuing population movements, awareness-raising about sexual violence involves information, education, and communication (IEC). The objectives are:

- To inform survivors/victims about the potential severe and life-threatening consequences of sexual violence.
- To inform the community about the availability of sexual violence services, how to access them, and that the services will help survivors/victims and their families.
- To inform and build trust in the community that services respect and preserve the confidentiality and dignity of the survivor/victim and her family.
- To inform the community of the need to protect and care for survivors of violence and not to discriminate against them.

It is important to note that informing the community about the availability of services for survivors/victims of sexual violence should occur only when appropriate, accessible, and confidential services as described in these guidelines are indeed available. Advertising but not delivering appropriate services will cause mistrust within the community and even fewer survivors will come forward to seek help.

Key Actions

The GBV working group, convened by the coordinating agency(ies), is responsible for ensuring that the key actions described below are implemented. In many settings, the health and/or community services sectors will lead IEC activities; however, as a cross-cutting function, IEC must involve all actors/sectors.

1. Identify existing resources and potential channels for communication that can be mobilised to inform the community about prevention of and response to sexual violence. (See Action Sheet 2.1, Monitoring and Evaluation activities.) Consider the following:
   - Community-based workers/animators in health, nutrition, water/sanitation, community services, children's programmes, midwives, traditional birth attendants, etc.
   - Women's leaders, teachers, religious and cultural leaders
   - Places where community members gather, where posters or other informational materials could be available, such as distribution points, health centres, registration centres, communal shelter areas for new arrivals.
   - Popular radio programmes

2. Compile a resource list of organisations and services in prevention and response to sexual violence as described in Action Sheet 1.1, Establish coordination mechanisms and orient partners and distribute widely in the community and among humanitarian and relevant government organisations.

3. Determine the key messages to be disseminated, based on the coordinated situational analysis in Action Sheet 2.1 and the resources available in the setting. Some or all of the following messages may be needed and appropriate:
   - Potential health consequences of sexual violence (unwanted pregnancy, infection, reproducational health problems, infection, STIs, including HIV infection)
   - Emotional and social consequences of sexual violence (fear, anxiety, panic attacks, withdrawal, depression, feeling hopeless, social isolation)
   - Who might need help (e.g. girls, boys, adolescents, women, concerned family members)
   - Where to go for help — exactly where to go, which organisation(s), which door to use, hours of operation (preferably 24 hours), etc.
   - What kind of help is available (e.g. confidentiality and privacy, trained midwives, trained counsellors, confidential treatment, medicines, help you plan for your continued security)
   - The importance of protection and safety for the survivor/victim
   - The community's responsibility to protect and care for survivors (see Action Sheet 7.2, Ensure that survivors/victims of sexual violence have safe shelter), not blame them and not reject them.
   - Standards of behaviour for humanitarian staff and reporting mechanisms as described in Action Sheets 4.3, Implement confidential complaints mechanisms and 4.4, Implement SEA focal group network

4. Adapt or develop simple methods and materials to communicate the messages.
   - Consult with women and girls to verify that the information is culturally appropriate, clear, and conveys the intended message(s).
   - Inform community leaders about the need for the information dissemination and consult with them to ensure that materials and messages are culturally appropriate.
   - Be sure to emphasise the message that sexual violence services are confidential.
   - Prepare materials using a variety of methods to ensure communication with literate and non-literate persons. Some examples are posters and pamphlets with words and pictures; radio spots; and meetings or groups where women/girls gather, such as health talks and after-school programmes.

5. Establish a plan for information dissemination in the community as part of action planning and coordination described in Action Sheet 1.1, Establish coordination mechanisms and orient partners. The plan should include:
   - Who (which organisations) will disseminate which materials
   - Where/to whom they will conduct the information dissemination
   - What methods they will use for the information dissemination to specific groups in the community
   - How often they will repeat the information dissemination activity

Key Reference Materials

1. Samples of information materials can be downloaded at
ACTION SHEET

10.2 Disseminate information on IHL to arms bearers

Function: Information Education Communication

Phase: Minimum Prevention and Response

**Background**

Prevention of sexual violence must include action specifically targeting arms bearers and security/police forces. Throughout history and up to the present, sexual violence during armed conflict is often perpetrated or condoned by combatants. During armed conflict as well as in peacekeeping, police and security forces have a responsibility to enforce laws and protect communities from sexual violence.

International humanitarian law (IHL) — principally the Geneva Conventions and their Additional Protocols — is the body of law which protects those who are not — or are no longer — taking an active part in hostilities, and regulates the means and methods of warfare. IHL is applicable in international and internal armed conflicts and is binding on both states and armed opposition groups. It is also binding on troops participating in multinational peace-support operations if they take part in the hostilities.* Sexual violence is expressly prohibited in international humanitarian law.**

International human rights law (“human rights”) is tailored primarily for peacetime and applies to everyone. The principal goal of human rights is to protect individuals from arbitrary behaviour by their own governments.

International humanitarian law and international human rights law are complementary. Both strive to protect the lives, health, and dignity of individuals, each from different angles. Humanitarian law applies in situations of armed conflict, whereas human rights (or at least some of them) protect the individual at all times, in war and peace alike.

The aim of disseminating IHL is to influence those who are, or could be, involved in a conflict or armed violence to adopt behaviour respectful of the law. When acting in a law-enforcement function, police, security forces, and sometimes also the military must serve the community by protecting people against illegal acts — including sexual violence — and must therefore know, understand, respect, and apply the international human rights and humanitarian law which are relevant to their practice.

The main objective of all IHL dissemination activities is to prevent violations. In other words, IHL promotion policies are expected to have a real impact on the behaviour of the combatant. Preventing sexual violence perpetrated by combatants must concentrate on three steps:

- Getting the prohibitions of rape and other forms of sexual violence included into the legal systems of the different forces, or the internal regulations of non-State armed groups
- Implementation through doctrine or procedure, education, and training (or their equivalents) so that arms bearers receive strict orders regarding their conduct in this respect
- Effective sanctions in case of violations

**Key Actions**

The following actions apply to the protection sector, that is, organisations implementing protection programmes. The protection sector focal point (see Action Sheet 3.3) Advocates for compliance and implementation of international instruments reports to the GBV working group on the achievement of the key actions.

1. Inform the highest levels of command, including the political, that they are responsible to ensure that there are legal provisions translated into respectful and clear instructions incorporating the prohibition of sexual violence.

2. Promote the adoption of humanitarian law and other relevant treaties towards armed or security forces, police or non-State armed groups.

3. Inform the civilian population about humanitarian law and other relevant treaties. Link this with other activities for sexual violence information dissemination as described in Action Sheet 10.1, Inform community about sexual violence and services available.

4. Inform public officials of various ministries, political leaders, and decision-makers about humanitarian law and other relevant treaties, including the rules regarding sexual violence.

5. Inform law enforcement authorities that:
   - rape, forced prostitution, sexual violence, and other forms of gender-based violence are war crimes, whether committed in international or internal armed conflict;
   - they are required to act whenever gender-based violence occurs, just as they do when any other crime occurs within their jurisdiction;
   - when it comes to arresting women, they (women) should be dealt with and supervised by female law-enforcement officials and when detained, kept separated from men;
   - they must respect at all time the rights and dignity of female survivors/victims of crime and female perpetrators;
   - they must treat survivors/victims of sexual violence with compassion and respect for their dignity, and be aware that they may require protection of their privacy and safety and that of their family, against intimidation and retaliation;
   - they must inform the survivors/victims about the proceedings and access to the justice system.

6. Preparations for peace support operations must include a refreshers course in IHL and in particular on the prohibitions of rape and other forms of sexual violence. (See related Action Sheets 4.3, Implement confidential complaints mechanisms and 4.4, Implement SEA focal group network.)

**Key Reference Materials**

1. To serve and to protect. This manual describes the rules of human rights and humanitarian law relevant to professional law enforcement practice in situations ranging from peace to international armed conflict. [http://wwwغني.com/Eng/siteng0.pdf](http://wwwغني.com/Eng/siteng0.pdf)

2. The law of armed conflict. Teaching file. [http://wwwغني.com/Eng/siteng0.nvf/wp)


Annexes
Annex 1

Action to address gender-based violence in emergencies: IASC Statement of Commitment

13 January 2005

We, the members of the Inter-Agency Standing Committee (IASC), are gravely concerned by the widespread gender-based violence in emergencies. We are particularly concerned by the systematic and rampant use of sexual violence in conflict situations as a method of war to brutalise and instill fear in the civilian population, especially women and girls.

We are further dismayed by recent reports of sexual exploitation and sexual abuse perpetrated by UN peacekeepers and UN civilian staff.

We, therefore, re-emphasise our individual and collective responsibility to respect the highest standards of the law and to fully comply with the UN Secretary-General’s Bulletin on Special Measures for Protection from Sexual Exploitation and Sexual Abuse (ST/SGB/2003/13).*

We further commit ourselves to urgent and concerted action aimed at preventing gender-based violence, including in particular sexual violence, ensuring appropriate care and follow-up for victims/survivors and working towards holding perpetrators accountable. In particular, we make a commitment to:

1. **Strengthen prevention measures:** The damaging effects of conflict, such as displacement, the destruction of community structures, poverty, and lack of resources increase the risk of gender-based violence. We must reinforce our efforts to provide timely and comprehensive assistance and protection, in the full respect of our humanitarian principles, to protect those in need from all forms of gender-based violence, particularly sexual violence. Prevention measures should include:

   • Ensuring that the implementation of our operational activities prevents affected populations, especially girls and women, at risk of gender-based violence;
   • Supporting national authorities to ensure effective security for civilian populations, particularly women and children, including through policing and deterrence measures;
   • Promoting the effective administration of justice so as to strengthen accountability, including by providing legal counselling and supporting victims/survivors’ access to justice;
   • Providing training programmes for peacekeepers, police, and armed forces on the prohibition of sexual violence in international legal instruments, and encouraging the increased presence of women in peacekeeping operations, police, and armed forces;
   • Supporting capacity development and training of national governments, national NGOs, and local communities in undertaking preventive measures.

2. **Ensure implementation of the IASC policy on gender mainstreaming in humanitarian assistance:** Gender inequality is directly linked to gender-based violence. Addressing gender discrimination, including by ensuring that women and girls become full participants in decision-making, is a critical step towards ending this form of violence.

3. **Promote compliance of international law and strengthen efforts to address impunity:** In situations of armed conflict, gender-based violence, including in particular sexual violence, must be seen in the broader context of violence against civilians. We must therefore encourage Governments to comply with the provisions of international law during and after armed conflicts. As perpetrators of sexual violence continue to enjoy near complete impunity, we must also support more decisive action on the part of Governments to ensure that perpetrators are brought to justice. We also welcome the role of the International Criminal Court (ICC) and encourage its efforts to ensure meaningful accountability for violence against women and children in cases where national authorities fail.

4. **Improve reporting and data collection:** Increase capacity to monitor and report on acts of gender-based violence, particularly sexual violence, on the basis of international law, and support mechanisms for seeking redress. This will include enhancing cooperation with human rights mechanisms (treaty bodies and special procedures), including in particular the Special Rapporteur on violence against women, regional human rights mechanisms, and human rights NGOs. Promote systematic sex- and age-disaggregated data collection and analysis as a basis for developing effective programming as well as monitoring and evaluation.

5. **Provide care and follow-up to victims/survivors:** Develop and strengthen programmes and services to address the psychological, social, and physical consequences of gender-based violence, particularly sexual violence, for victims/survivors and to assist in their reintegration into the broader community, including by:

   • Providing appropriate psychological and social support to victims/survivors and to the communities in which they live;
   • Providing comprehensive and sensitive medical care to victims/survivors, including, as appropriate, HIV post-exposure prophylaxis (PEP) along with voluntary counselling and testing and comprehensive reproductive health care for victims/survivors of rape.

6. **Address continuing problems of sexual abuse and exploitation by personnel responsible for providing assistance and protection to affected populations:** We reaffirm our commitment to the principles and practices outlined in the UN Secretary-General’s Bulletin, including by ensuring that all UN Country Teams establish accessible and confidential reporting mechanisms to receive and thoroughly investigate all allegations of misconduct and that all necessary steps are taken to punish perpetrators and prevent further incidences of sexual exploitation and sexual abuse. We call on the peacekeeping community to also act in the full respect of the Bulletin and to ensure the accountability of perpetrators. At the same time, we recognise the need to equip Special Representatives of the Secretary-General, UN Resident, and/or Humanitarian Coordinators and Country Teams in the field with adequate technical assistance and human resources to fulfil their responsibilities towards the implementation of the Bulletin. Further, we reiterate the importance of ensuring that non-UN entities and individuals are well informed of the standards of conduct set out in the Bulletin.

7. **Speak out against gender-based violence in emergencies:** We must reinforce efforts to advocate on behalf of victims/survivors and for the full accountability of perpetrators.

8. **Develop an IASC policy and plan of action and strengthen capacity building on gender-based violence:** Building on existing policies and guidelines, including the IASC Matrix for Gender-Based Violence Interventions in Humanitarian Settings, we must promote a coherent, participatory, and multi-sectoral approach to prevent and respond to gender-based violence.

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Annex 2
(In accompany Action Sheet 2.2, Monitor and Evaluate Activities)

SAMPLE Monitoring Form, Implementation of Minimum Prevention and Response

<table>
<thead>
<tr>
<th>Situation/Country:</th>
<th>Date:</th>
<th>Completed by:</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>KEY ACTIONS</th>
<th>STATUS OF IMPLEMENTATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coordination</td>
<td></td>
</tr>
<tr>
<td>1.1 Establish coordination mechanisms and orient partners</td>
<td></td>
</tr>
<tr>
<td>1.2 Advocate and raise funds</td>
<td></td>
</tr>
<tr>
<td>1.3 Ensure Sphere standards are disseminated and adhered to</td>
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<tr>
<td>Assessment and Monitoring</td>
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</tr>
<tr>
<td>2.1 Conduct a coordinated situational analysis</td>
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<tr>
<td>2.2 Monitor and evaluate activities</td>
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<tr>
<td>Protection</td>
<td></td>
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<tr>
<td>3.1 Monitor security and define protection strategy</td>
<td></td>
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<tr>
<td>3.2 Provide security in accordance with needs</td>
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<tr>
<td>3.3 Advocate for implementation of and compliance with international instruments</td>
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<tr>
<td>Human Resources</td>
<td></td>
</tr>
<tr>
<td>4.1 Recruit staff in a manner that will discourage SEA</td>
<td></td>
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<tr>
<td>4.2 Disseminate and inform all partners on codes of conduct</td>
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<tr>
<td>4.3 Implement confidential complaints mechanisms</td>
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<tr>
<td>4.4 Implement SEA focal group network</td>
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<tr>
<td>Water and Sanitation</td>
<td></td>
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<tr>
<td>5.1 Implement safe water/sanitation programmes</td>
<td></td>
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<tr>
<td>Food Security and Nutrition</td>
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</tr>
<tr>
<td>6.1 Implement safe food security and nutrition programmes</td>
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</tr>
<tr>
<td>Shelter and Site Planning and Non-Food Items</td>
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</tr>
<tr>
<td>7.1 Implement safe site planning and shelter programmes</td>
<td></td>
</tr>
<tr>
<td>7.2 Ensure that survivors/victims have safe shelter</td>
<td></td>
</tr>
<tr>
<td>7.3 Implement safe fuel collection strategies</td>
<td></td>
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<tr>
<td>7.4 Provide sanitary materials to women and girls</td>
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<tr>
<td>Health and Community Services</td>
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</tr>
<tr>
<td>8.1 Ensure women’s access to basic health services</td>
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<tr>
<td>8.2 Provide sexual violence-related health services</td>
<td></td>
</tr>
<tr>
<td>8.3 Provide community-based psychological and social support</td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td></td>
</tr>
<tr>
<td>9.1 Ensure girls’ and boys’ access to safe education</td>
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<tr>
<td>Information, Education, Communication</td>
<td></td>
</tr>
<tr>
<td>10.1 Inform community about sexual violence and the availability of services</td>
<td></td>
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<tr>
<td>10.2 Disseminate information on IHL to arms bearers</td>
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</tbody>
</table>

Annex 3

Sample Incident Report Form
(from Sexual and Gender-based Violence against Refugees, Returnees, and Internally Displaced Persons. UNHCR, 2003)

NOTE: Staff filling this form must be properly trained in interviewing survivors and in how to complete this form correctly. This form is NOT an interview or examination guide. Separate guides and forms are available that should be used for counselling and health exam/treatment.

<table>
<thead>
<tr>
<th>INCIDENT TYPE</th>
<th>Secondary incident type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Case Number</td>
<td>Camp Name/Area of Town</td>
</tr>
<tr>
<td></td>
<td>Date and Time of Interview</td>
</tr>
<tr>
<td>Previous Incident Numbers for This Client (if any)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>VICTIM/SURVIVOR INFORMATION</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Name: (optional)</td>
<td>Age:</td>
</tr>
<tr>
<td>Yr of Birth:</td>
<td>Sex</td>
</tr>
<tr>
<td>Address:</td>
<td>Tribe/Ethnic background:</td>
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<tr>
<td>Marital Status:</td>
<td>Occup:</td>
</tr>
<tr>
<td>No. of Children:</td>
<td>Ages:</td>
</tr>
<tr>
<td>Head of family (self OR name, relationship to survivor)</td>
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</tr>
<tr>
<td>If victim/survivor is a child&gt;&gt;Name of Caregiver:</td>
<td>Relation:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>THE INCIDENT</th>
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<tbody>
<tr>
<td>Location:</td>
<td>Date:</td>
</tr>
<tr>
<td>Time of Day:</td>
<td></td>
</tr>
<tr>
<td>Description of Incident (summarize circumstances, what exactly occurred, what happened afterward):</td>
<td></td>
</tr>
</tbody>
</table>

Page 1 of 2 pages
**PERPETRATOR INFORMATION**

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<th>No. of Perpetrators:</th>
<th>Sex:</th>
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<tbody>
<tr>
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<td>Nationality:</td>
<td>Age:</td>
</tr>
<tr>
<td>Relationship to Victim/Survivor:</td>
<td>Marital Status:</td>
<td>Occup.:</td>
</tr>
</tbody>
</table>

If perpetrator unknown, describe him/her, including any identifying marks:

Current location of perpetrator, if known:

Is perpetrator a continuing threat?

If perpetrator is a child: Name of Caregiver: Relation:

**WITNESSES**

Describe presence of any witnesses (including children):

Names and Addresses:

**ACTION TAKEN – Any action already taken as of the date this form is completed**

<table>
<thead>
<tr>
<th>Reported to</th>
<th>Date Reported</th>
<th>Action Taken</th>
</tr>
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<td>HEALTH CARE Name/nfo.</td>
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<td>OTHER Name</td>
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**MORE ACTION NEEDED AND PLANNED ACTION – as of the date this form is completed**

Physical Security Needs Assessment and Immediate Safety Plan:

Has the victim/survivor received any kind of counselling – if yes, which kind?

Is victim/survivor going to report the incident to the police? Yes No

Is she/he seeking action by traditional court? Yes No

What follow-up will be done by community development/SGBV workers?

What further action is needed?

Form completed by (Print Name): Signature:

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**Annex 4**

**Acronyms**

- **ARC** Action for the Rights of the Child
- **AS** action sheet
- **BCC** behaviour change communication
- **CAP** consolidated appeal process
- **CBO** community-based organisation
- **CEDAW** Convention on the Elimination of All Forms of Discrimination Against Women
- **DPKO** Department of Peacekeeping Operations
- **GBV** gender-based violence
- **HC** Humanitarian Coordinator
- **IASC** Inter-Agency Standing Committee
- **ICRC** International Committee of the Red Cross
- **IEC** information, education, communication
- **M & E** monitoring and evaluation
- **MISP** Minimum Initial Service Package
- **NGO** non-governmental organisation
- **OHCHR** Office of the High Commissioner for Human Rights
- **RC** Resident Coordinator
- **RHRC** Reproductive Health Response in Conflict Consortium
- **SFA** sexual exploitation and abuse
- **SG** Secretary-General of the United Nations
- **SGB** Secretary-General's Bulletin
- **SGBV** sexual and gender-based violence
- **SRSG** Special Representative of the Secretary General
- **STI/STD** sexually transmitted infection/disease
- **TBA** traditional birth attendant
- **TOR** terms of reference
- **UN** United Nations
- **UNFPA** United Nations Population Fund
- **UNHCR** United Nations High Commissioner for Refugees
- **UNICEF** United Nations Children's Fund
- **UNOCHA** United Nations Office for the Coordination of Humanitarian Affairs
- **VAW** violence against women
- **WFP** World Food Programme
- **WHO** World Health Organisation

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**Guidelines for Gender-based Violence Interventions in Humanitarian Settings**