About the course

Healthy Ageing for Impact in the 21st Century aims to create momentum and give participants the building blocks to become future leaders in the area of ageing. This leaders programme will provide participants with the competencies and skills needed to work on this agenda as part of the Decade of Healthy Ageing (2020-2030).

The programme is offered in English, free of charge and is grounded in a unique and innovative e-Didactic format based on online collaboration with a focus on teamwork, peer-to-peer feedback, mentorship and project-based collaboration. At the end of the course, certificates will be provided to participants who meet the eligibility criteria.

The primary target audiences of this course include government officials at different levels, ageing focal points at relevant ministries, UN staff in-country offices, and those working in Civil Society Organizations in the field of ageing.

By the end of this course, participants should:

- Have the skills and capacities that will allow for constructive engagement with the topic of Healthy Ageing;
- Be able to re-frame how to think about challenges and opportunities for ageing populations;
- Have connections with peers that will help them build the international networks that are needed to achieve impact in policy and practice surrounding Healthy Ageing at scale; and
- Be part of a unique group of global leaders working collectively to develop real-world action plans which aim to resolve challenges to Healthy Ageing and can be adopted on a local level.

The course will begin on the 13th of January 2020 and will run for 14 weeks, with an estimated commitment of up to 3.5 hours per week.

How to register for the course

The deadline to register your interest in the course is the 20th of November 2019. Registration for the course does not guarantee a place. Places will be distributed on a first-come-first-served basis, so register as soon as possible to increase your chances of securing a place on the course.

To register your interest in the course, please follow the instructions below.

1. Create an account on OpenWHO, if you have not done so already:

   To create an account, click on the following link: https://openwho.org/account/new. Enter your first name, surname, e-mail address and create a password. Then click “Register for OpenWHO”.


You will receive an email to confirm your account. Open the email and click on “Confirm email”. If you do not receive this email within a couple of minutes, please check your spam folder and move the email to your primary mailbox.

You will then be directed to the “Terms of Use” page. Please review the Terms of Use document by clicking on the blue text which reads “terms of use”. If you are satisfied with what you have read, then check the box which reads “I have read and accept the terms of use” and click “Proceed”.

You will then be directed to the “My profile” page where you can review your personal information and make changes if necessary. Before proceeding, please respond to the questions under the sections entitled “Required information” and “Additional Information”. Select a response from the drop-down tab next to each question, then click the checkmark to save your answer.

2. Access the Healthy Ageing for Impact in the 21st century programme. Ensure that you are logged in to your OpenWHO account before you click on the link:

   https://openwho.org/courses/HealthyAgeing4Impact-Registration

   Familiarise yourself with the programme by reading all of the information included on the landing page. Since the course has not yet launched, you will not be able to access the course content. However, we have made a teaser video visible and have provided information on the different experts who will participate in the course.

3. Register for the course by clicking on the button “Enroll me for this course”. We now have your name and email address, and will be able to contact you to confirm whether you have secured a place on the course.

4. Under the section “Registration”, fill in the survey and watch the teaser video.