Addressing Air Pollution Through Education and Lifelong Learning

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• **Learning objectives for SDG3:**

  • **Cognitive learning objectives** (e.g. knowledge of air pollution and its causes and consequences for health and well-being)

  • **Socio-emotional learning objectives** (e.g. ability to encourage others to decide to address the causes of air pollution)

  • **Behavioural learning objectives** (e.g. to propose ways to resolve possible conflicts between polluters and sufferers such as new partnerships to address air pollution)

  • **Example:** Schools can demonstrate leadership in environmentally sustainable practices (e.g. use of renewable and non-polluting energy sources)

  • **Example:** Health workers develop capacities to work with interdisciplinary teams to advocate for clean air and address the causes and consequences of air pollution

• Source: UNESCO. 2017. Education for Sustainable Development Goals: Learning Objectives
• Education can change values, attitudes and social norms regarding air pollution

• Education, training and continuing professional development of health, social care and education workforces has a multiplier effect on the well-being of future generations

• Education develops the capacities of students, health workers, scientists and policy makers for interdisciplinary research, policies and practices.

• A lifelong learning approach, encompassing formal, non-formal and informal learning at all levels, should be integrated into inter-sectoral policies to address air pollution.