Plan

1. Background
2. Challenges
3. Bottlenecks
4. Opportunities
BENIN

<table>
<thead>
<tr>
<th>Population</th>
<th>11 236 687 hbts</th>
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<tbody>
<tr>
<td>Area</td>
<td>114 763 km(^2)</td>
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<tr>
<td>Population growth</td>
<td>3.280 % /year</td>
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<tr>
<td>Density</td>
<td>97.91 hbts/ km(^2)</td>
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<td>PIB/habitant</td>
<td>925$USD (2014)</td>
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<td>Child mortality rate</td>
<td>45 ‰ (2012)</td>
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<tr>
<td>Literacy rate</td>
<td>48.45% (2015)</td>
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<tr>
<td>Official Language</td>
<td>French</td>
</tr>
<tr>
<td>Change</td>
<td>Franc CFA (XOF)</td>
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</tbody>
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Background Overview of a national or regional Health Education or Health Literacy intervention

- In Benin, efforts have been made for a while to improve health literacy
- In the NCD prevention, the WHO-PEN has been implemented in 7 health districts pilot
  - it is assessing the risk of NCDs and guide to the most equipped health facility
- Before the global action against NCDs, at Community level, like most countries in the sub-region, we use community health workers exclusively to treat malaria, monitor pregnant women, provide care for mothers and children, HIV, Ebola and other hemorrhagic fevers.
Challenges your country or region faced when implementing this intervention and when considering scale up

• Lack of a plans in line with health literacy interventions that must go beyond the use of dissemination of information for genuine community action.
• Lack of health literacy concept tools
• Low inter-sectoral coordination (vertical interventions)
• Lack crucial of resources (trained personnel and funds)
Bottlenecks in your country to implement Health Education and Health Literacy interventions

- Health leadership oriented toward infectious diseases
- Industry Interference with health NCD policies
- Poor inter-sectoral collaboration
Opportunities in your country to implement Health Education and Health Literacy interventions

- Community empowerment
- Increasing access to health information through numeric literacy (information and communication technologies)
- Increasing multi-sectoral collaboration (for Partners)
- Evaluation and reporting progress in improving health literacy levels
Opportunities in your country to implement Health Education and Health Literacy interventions
Ressources


• Improving Malawian teachers’ mental health knowledge and attitudes an integrated school mental health literacy approach


• A school mental health literacy curriculum resource training approach: effects on Tanzanian teachers' mental health knowledge, stigma and help-seeking efficacy.
Ressources

